

Name: Ryan P Trumbauer
 Birthdate (MM/DD): 04/16
 Print Date: 01/11/2021
 Student ID: N17391317
 Institution ID: 002785
 Page: 1 of 2

New York University
Beginning of Undergraduate Record

Cumulative 52.0 56.0 52.0 201.400 3.873

Degrees Awarded

Bachelor of Arts 05/22/2019
 College of Arts and Science
 Honors: summa cum laude
 Cum GPA: 3.929
 Major: Politics with honors
 Minor: Psychology
 Minor: Metropolitan Studies

Spring 2017

College of Arts and Science
 Bachelor of Arts
 Major: Politics
 Power & Politics in America POL-UA 300-001 4.0 B+
 Comparative Politics POL-UA 500-001 4.0 A
 Doing Political Economy: Apprs to Public Policy POL-UA 842-001 4.0 A
 City Planning: 19th & 20th Centuries SCA-UA 769-001 4.0 A

Test Credits

Test Credits Applied Toward Fall 2015

Test	Component	Units
ADV_PL	World History	4.0
Test Totals:		4.0

	AHRS	EHRS	QHRS	QPTS	GPA
Current	16.0	16.0	16.0	61.200	3.825
Cumulative	68.0	72.0	68.0	262.600	3.862

Term Honor: Dean's List for Academic Year

Fall 2015

College of Arts and Science
 Bachelor of Arts
 Major: Undecided

	AHRS	EHRS	QHRS	QPTS	GPA
Current	18.0	18.0	18.0	70.800	3.933
Cumulative	18.0	22.0	18.0	70.800	3.933

Freshman Cohort Meeting COHRT-UA 10-001 0.0 P
 Natural Science I: Quarks to Cosmos CORE-UA 209-001 4.0 A
 Cultures & Contexts: African Diaspora CORE-UA 532-001 4.0 A
 Introduction to Macroeconomics ECON-UA 1-001 4.0 A
 America'S Role in Internat Affairs Snc WWI FRSEM-UA 405-001 4.0 A-
 Basic Musicianship I MPATC-UE 18-002 2.0 A

Fall 2017

College of Arts and Science
 Bachelor of Arts
 Major: Politics
 NYU Washington DC
 Expressive Culture: Film CORE-UA 9750-001 4.0 A
 American Public Opinion & Pressure Groups POL-UA 9342-001 4.0 A
 Topics: POL-UA 9994-001 4.0 A
 Identities in American Politics in the 21st Cent
 Globalizing Social Activism: UPADM-GP 9217-001 4.0 A

	AHRS	EHRS	QHRS	QPTS	GPA
Current	16.0	16.0	16.0	64.000	4.000
Cumulative	84.0	88.0	84.0	326.600	3.888

Spring 2016

College of Arts and Science
 Bachelor of Arts
 Major: Music

	AHRS	EHRS	QHRS	QPTS	GPA
Current	16.0	16.0	16.0	62.800	3.925
Cumulative	34.0	38.0	34.0	133.600	3.929

Freshman Cohort Meeting COHRT-UA 10-001 0.0 P
 Writing The Essay: EXPOS-UA 1-009 4.0 A-
 Intermediate French II FREN-UA 12-002 4.0 A
 Harmony & Counterpoint I MUSIC-UA 201-001 4.0 A
 Intro to Psychology PSYCH-UA 1-001 4.0 A

Spring 2018

College of Arts and Science
 Bachelor of Arts
 Major: Politics

Texts & Ideas: CORE-UA 400-040 4.0 A
 Violence, Non-Violence, and World Religions
 Interviewing Strategies MCC-UE 1740-006 2.0 A
 The Biology of Politics POL-UA 311-001 4.0 A
 Cognitive Neuroscience PSYCH-UA 25-001 4.0 A
 Tpcs in Met Studies: SCA-UA 680-001 4.0 A
 Comparative Urbanism - Rethinking N. & S.

	AHRS	EHRS	QHRS	QPTS	GPA
Current	18.0	18.0	18.0	72.000	4.000
Cumulative	102.0	106.0	102.0	398.600	3.908

Term Honor: Dean's List for Academic Year

Term Honor: Dean's List for Academic Year

Fall 2016

College of Arts and Science
 Bachelor of Arts
 Major: Undecided

	AHRS	EHRS	QHRS	QPTS	GPA
Current	18.0	18.0	18.0	67.800	3.767

Political Theory POL-UA 100-001 4.0 A-
 International Politics POL-UA 700-001 4.0 A-
 Quantitative Methods in Political Science POL-UA 800-001 4.0 A-
 Approaches to Metropolitan Studies SCA-UA 601-001 4.0 A
 American Presidential Campaigns UPADM-GP 210-001 2.0 A-

Fall 2018

College of Arts and Science
 Bachelor of Arts
 Major: Politics
 Minor: Psychology
 Minor: Metropolitan Studies

Urban Design & The Law ARTH-UA 674-001 4.0 A
 Life Science: Human Reproduction CORE-UA 315-001 4.0 A
 Piano (Group) for Non Music Majors MPAPE-UE 59-001 2.0 A
 Senior Honors I POL-UA 950-001 4.0 A
 Personality PSYCH-UA 30-001 4.0 A

Name: Ryan P Trumbauer
 Birthdate (MM/DD): 04/16
 Print Date: 01/11/2021
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 Page: 2 of 2

	<u>AHRS</u>	<u>EHRS</u>	<u>QHRS</u>	<u>QPTS</u>	<u>GPA</u>
Current	18.0	18.0	18.0	72.000	4.000
Cumulative	120.0	124.0	120.0	470.600	3.922

Spring 2019

College of Arts and Science

Bachelor of Arts

Major: Politics

Minor: Psychology

Minor: Metropolitan Studies

Senior Honors II	POL-UA 951-001	4.0	A
Spec Topics Psych:	PSYCH-UA 300-006	4.0	A
Prejudice & Stereotyping			
Amer Dilemmas: Race, Ineq, Unful Prm Pub	SCA-UA 755-001	4.0	A
Educ			

	<u>AHRS</u>	<u>EHRS</u>	<u>QHRS</u>	<u>QPTS</u>	<u>GPA</u>
Current	12.0	12.0	12.0	48.000	4.000
Cumulative	132.0	136.0	132.0	518.600	3.929

End of Undergraduate Record

Unofficial

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

December 09, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am happy to write this letter in support of Ryan Trumbauer, who has applied to be your law clerk. Ryan is a bright, cheerful, and accomplished law student who will make a fine law clerk.

Ryan was my student in a course in Land Use Law in Fall 2020. Unfortunately, the class had to be taught remotely on account of the pandemic, so I could not engage with the students face to face. But Ryan made a favorable impression nonetheless. He actively engaged in the give and take of class, offered insightful and measured comments, and showed his engagement with the materials. I was not surprised that he wrote a fine final exam, well among the top third of the class.

Ryan wrote an excellent small paper for the class that shows what a good law clerk he would be. I asked all the students to attend different administrative land use hearings, report on the controversy addressed and the arguments of the parties, give me their independent views on the merits, and assess the overall value of the process. Ryan wrote one of the two or three best papers. He wrote about a Planned Unit Development hearing in Charleston, South Carolina. His writing was clear and crisp; he gave equal weight to arguments on different sides of the controversy; and, his overall assessment was fair-minded. Rereading it now, it seems like just the kind of bench memo I would want to receive from a law clerk if I was a judge: balanced, easy to read, accurate.

Ryan seems a very pleasant person in conversation (although our talks have been via computer). He exhibits personal balance and an easy wit. His personal statement, part of his application, captures a person both playful and disciplined. I think that Ryan will make a terrific law clerk.

Sincerely,

J. Peter Byrne
Baumgartner Chair in
Real Property Law

Peter Byrne - byrne@law.georgetown.edu

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

December 09, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

It is my pleasure to highly recommend Ryan Trumbauer for a clerkship in your chambers. Mr. Trumbauer was among 16 students in a seminar entitled "Water Law and Policy" that I co-taught during the fall semester of 2020. Despite the challenges of the virtual classroom, my co-professor, Patricia Beneke, and I were able to interact with all of the students in the seminar in a variety of contexts. It is our shared opinion that Mr. Trumbauer was an exceptionally strong participant in the class, distinguishing himself both by making valuable substantive contributions to discussions and classroom exercises, and by his engaging personal qualities.

Mr. Trumbauer completed an outstanding final paper on the potential liability of the fossil fuel industry for the effects of sea level rise on coastal communities. His work was carefully and thoroughly researched, and his writing was well organized, clear and concise. He engaged in his project seriously and resourcefully, seeking and applying advice from a range of sources including officials actively involved in litigation concerning the issues he was investigating, among others. Mr. Trumbauer's performance in a mock-appellate exercise was similarly exceptional. The exercise required him to address a very challenging question regarding the intersection of federal endangered species protection and State-law authority over water rights. Mr. Trumbauer analyzed the issue effectively, prepared a well-written brief, and did an excellent job of arguing it orally, which he appeared to genuinely enjoy.

Mr. Trumbauer promises to be a probing analyst and an effective advocate, in addition to being a true pleasure to work with. He came to each class session well prepared and was among the few students who took it upon themselves to participate actively in classroom discussions and exercises whether or not he was assigned a lead role. His contributions were uniformly thoughtful, and his manner invariably was respectful and considerate. I have no doubt that Mr. Trumbauer will be a valued asset to your chambers.

Sincerely,

Elizabeth Ann Peterson
Adjunct Professor of Law

Elizabeth Ann Peterson - eapeterson78@gmail.com

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

December 09, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

With great enthusiasm, I write to recommend Ryan Trumbauer as a clerk in your chambers.

Ryan has been an outstanding research assistant on a difficult project. He is an excellent writer and careful researcher who has already produced publishable work. He is the executive editor of the Georgetown Journal of Law and Public Policy as well as an award-winning student appellate advocate. Ryan graduated summa cum laude from New York University in 2019 and will be joining the New York law firm of Strook, Strook & Lavan in 2022.

I first met Ryan in my pandemic-year seminar on statutory and constitutional interpretation. Ryan was an excellent class participant, even on zoom. I appreciated the clarity and cogency of his questions and found him a delightful intellectual foil. Because of his performance in class, I asked Ryan to work on an article that required review of the Supreme Court's 2021 Term. The work required rigor in coding and the capacity to understand conceptual nuance. On both scores, Ryan excelled. He was ready to reply to my emails on a moment's notice as I developed ideas for the piece, and happy to chime in when the author risked mistakes. He was also capable of generating a bevy of spread sheets that required enormous attention to detail.

While Ryan was researching for me, he was also working on his own scholarship, an article which will be published by a journal at the University of Texas Law School—its Review of Law & Politics. Not many students have the drive to actually place articles outside their own journals. The article addresses questions involving the Free Exercise and Establishment clauses of the Constitution. Ryan argues that the Constitution should not prevent states from funding church historic restoration if the state law uses neutral secular criteria. I found the article to be well written, balanced, and amazingly clear for such a thorny area of constitutional law.

Because Ryan has been my research assistant, I have gotten to know him better than most students. He is eager to please, generous with his time, and quite mature for his relative youth. Until I read his application for a clerkship, I did not know the source of his maturity. Ryan has surmounted challenges that would have daunted many others. He was born in Russia and adopted at a tender age by a family that battled poverty in the South. He is a first-generation college and professional graduate. That I did not know this speaks ill of me. But it does explain his tenacity and work ethic, which in my experience are both extraordinary.

In my experience, Ryan has the temperament and intellectual capacity to excel as a clerk. I recommend him to you without reservation.

Sincerely,

Victoria Nourse

Ralph V. Whitworth Professor of Law
Executive Director, Center for Congressional Studies

Victoria Nourse - vfn@law.georgetown.edu

Applicant Details

First Name	Charles
Last Name	Tso
Citizenship Status	U. S. Citizen
Email Address	charlestso2022@nlaw.northwestern.edu
Address	<div> <div>Address</div> <div> <div>Street</div> <div>850 N Dewitt Pl., Apt. 6F</div> <div>City</div> <div>Chicago</div> <div>State/Territory</div> <div>Illinois</div> <div>Zip</div> <div>60611</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	5626085999

Applicant Education

BA/BS From	University of California-Los Angeles
Date of BA/BS	June 2013
JD/LLB From	Northwestern University School of Law
	http://www.law.northwestern.edu/
Date of JD/LLB	May 13, 2022
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Northwestern University Law Review
Moot Court Experience	No

Bar Admission**Prior Judicial Experience**

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Fifer, Samuel
s-fifer@law.northwestern.edu
(312) 876-3114

Francoeur, Jocelyn
jocelyn.francoeur@law.northwestern.edu
(312) 503-2218

Zimmerman, Clifford
c-zimmerman@law.northwestern.edu
(312) 503-7043

Furst, Bryan
bfurst@cfal.org
212-577-2523 ext. 558

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Charles Tso
850 N. Dewitt Pl., Apt. 6F
Chicago, IL 60611
(562) 608-5999
charlestso2022@nlaw.northwestern.edu

December 13, 2021

The Honorable Michael P. Shea
United States District Court for the District of Connecticut
Abraham Ribicoff Federal Building and United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103

Dear Judge Shea:

Enclosed please find my application for a clerkship in your chambers for the 2023-24 term. I am a third-year student at Northwestern Pritzker School of Law and will graduate in May 2022. A clerkship in your chambers would provide me with an invaluable opportunity to expose myself to new areas of the law, observe a variety of trial and pretrial strategies, and learn from an experienced jurist.

I developed an interest in litigation and clerking during my summer internship with Judge Sterling Johnson, Jr. at the Eastern District of New York. Despite our remote work setting, I earned the judge's trust and the responsibility to draft a class certification order in a high-stakes case. Interning at the Securities and Exchange Commission, where I gained insight into investigating and litigating securities fraud, reaffirmed my desire to pursue a career in public service after clerking. This spring, I will work at the Department of Justice's Criminal Division and gain experience in criminal prosecution.

My application includes a resume, transcript, and writing sample, the latter of which is a brief I wrote for my 1L legal writing class taught by Judge Denny Chin. Letters of recommendation from the following individuals are also included.

Bryan Furst, Center for Appellate Litigation
bryanfurst@gmail.com; (206) 465-2217

Professor Cliff Zimmerman, Northwestern Pritzker School of Law
c-zimmerman@law.northwestern.edu; (312) 503-7043

Professor Jocelyn Francoeur, Northwestern Pritzker School of Law
jocelyn.francoeur@law.northwestern.edu; (312) 503-2218

Professor Samuel Fifer, Northwestern Pritzker School of Law
s-fifer@law.northwestern.edu; (312) 876-3114

I would value the opportunity to interview with you for this position. Please contact me if I may provide any additional information in support of my candidacy.

Respectfully,

Charles Tso

Charles Tso

CHARLES TSO

301 E 87th St., Apt. 10C | New York, NY 10128 | (562) 608-5999 | charlestso2022@nlaw.northwestern.edu

EDUCATION

Northwestern Pritzker School of Law

Chicago, IL

Juris Doctor Candidate, May 2022

GPA: 3.852 (Dean's List All Semesters)

- NORTHWESTERN UNIVERSITY LAW REVIEW, Notes Editor, Vol. 116
- Research Assistant, Professor Cliff Zimmerman (Anti-Discrimination Law)
- Center on Wrongful Conviction Clinic, Spring 2022

Fordham University School of Law

New York, NY

Completed First-Year Juris Doctor Curriculum, August 2019 – May 2020

GPA: 3.556

- FORDHAM URBAN LAW JOURNAL (invited)
- Research Assistant, Fordham Urban Law Center
- Asian-Pacific American Law Students Association, Executive Board

University of Michigan

Ann Arbor, MI

Master of Urban Planning, May 2015

GPA: 3.925

- Research Assistant, Professor Jonathan Levine
- Urban Planning Student Association, Co-President

University of California, Los Angeles

Los Angeles, CA

Bachelor of Arts in Geography, with Departmental Honors, June 2013

EXPERIENCE

United States Department of Justice, Criminal Division

Washington, D.C.

Legal Intern, Fraud Section, January – April 2022

- Researched and drafted memoranda on legal issues such as withdrawal from conspiracy, hearsay exceptions, misrepresentation to auditors, and state Medicaid regulations for prosecuting health care and securities frauds

United States Securities and Exchange Commission

Chicago, IL

Student Honors Intern, August – November 2021

- Researched and drafted motions in limine for an offering fraud case
- Reviewed and summarized documents for cyber- and affinity-fraud investigations

Morrison & Foerster, LLP

New York, NY

Summer Associate, May – July 2021 (Return Offer Accepted)

- Researched and drafted memoranda on litigation matters involving issues such as discovery stay, defamation, collateral estoppel, breach of contract, and breach of fiduciary duty
- Researched and summarized data security and privacy enforcement actions by state and federal agencies
- Represented pro bono client navigating the U.S. citizenship and naturalization process

United States District Court for the Eastern District of New York

New York, NY

Judicial Intern to the Honorable Sterling Johnson, Jr., June – August 2020

- Researched and drafted a class certification order for a consumer class action
- Researched and drafted memoranda on the standards for subject matter jurisdiction and service of process

City of Wilsonville

Wilsonville, OR

City Planner, December 2016 – July 2019

- Drafted over 100 reports analyzing development projects' compliance with zoning and land use law

ADDITIONAL INFORMATION

Volunteering: 1000 Friends of Oregon, Housing Advocacy Volunteer (June – November 2016)

Languages / Interests: Mandarin Chinese (Fluent), playing guitar, running, cooking

Northwestern

PRITZKER SCHOOL OF LAW

UNOFFICIAL GRADE SHEET

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The Northwestern University School of Law permits the use of this grade sheet for unofficial purposes only.
To verify grades and degree, students must request an official transcript produced by the Law School.

Name:	Charles Tso	Total Earned Credit Hours:	43.000
Matriculation Date:	2020-08-24	Total Transfer Credit Hours:	28.000
Program(s):	Juris Doctor	Cumulative Credit Hours:	71.000
		Cumulative GPA:	3.845

Term	Term GPA	Course	Course Title	Credits	Grade	Professor
2020 Fall	3.727	BUSCOM 629	Employment Law	3.000	B+	Provenzano,Susan E
		CONPUB 650	Federal Jurisdiction	3.000	A-	Pfander,James E
		CONPUB 734	Anti-Discrimination Law	3.000	A	Zimmerman,Clifford
		LAWSTUDY 620	Advanced Legal Research	2.000	A	Willis,Clare Gaynor
2021 Winter	3.670	BUSCOM 738	Nego. a Joint Venture in China	2.000	A-	Gounaris,Nestor Anthony
2021 Spring	3.927	BUSCOM 637	Entertainment Law	3.000	A+	Fifer,Samuel
		CRIM 610	Constitutional Crim Procedure	3.000	B+	Rountree,Meredith Martin
		LAWSTUDY 669	Adv Legal Reasoning: Fed Sent	2.000	A	Francoeur,Jocelyn D
		LAWSTUDY 710	Privacy Law	3.000	A	Kugler,Matthew Brett
		LITARB 743	Legal Ethics in Motion	3.000	A	Muchman,Wendy
2021 Summer	0.000	LAWSTUDY 699	Summer Research Internship	2.000	CR	Zimmerman,Clifford
2021 Fall	3.881	CONPUB 656	Practicum: Civil Government	4.000	A	Stratton,Maureen
		CRIM 620	Criminal Process	3.000	A-	Rountree,Meredith Martin
		LITARB 601	Legal Ethics & Prof'l Resp	3.000	A	Muchman,Wendy
		LITARB 612	Strategy of Litigation	2.000	B+	Salpeter,Alan N
		LITARB 616	Pre-Trial Advocacy	2.000	A+	Shapiro,Andrew D
2022 Spring	0.000	CRIM 608	Practicum: Criminal Law	4.000		Main,Scott Frederick
		LITARB 621	Appellate Advocacy	3.000		Rountree,Meredith Martin
		LITARB 635	Evidence	3.000		Koehler,Jonathan J
		LITARB 708	Clinic: Wrongful Convictions	4.000		Drizin,Steven A
Transferred Credit		LAW	CIVIL PROCEDURE	3.000	T	FORDHAM UNIVERSITY SCHOOL OF LAW
		LAW	CONSTITUTIONAL LAW	3.000	T	FORDHAM UNIVERSITY SCHOOL OF LAW
		LAW	CONTRACTS	3.000	T	FORDHAM UNIVERSITY SCHOOL OF LAW
		LAW	CRIMINAL LAW	3.000	T	FORDHAM UNIVERSITY SCHOOL OF LAW
		LAW	CLR I	2.000	T	FORDHAM UNIVERSITY

Run Date: 1/21/2022

Run Time: 13:54:33 PM

Northwestern

PRITZKER SCHOOL OF LAW

UNOFFICIAL GRADE SHEET

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To verify grades and degree, students must request an official transcript produced by the Law School.

Term	Term GPA	Course	Course Title	Credits	Grade	Professor
		LAW	PROPERTY	3.000	T	SCHOOL OF LAW FORDHAM UNIVERSITY SCHOOL OF LAW
		LAW	TORTS	3.000	T	FORDHAM UNIVERSITY SCHOOL OF LAW
		LAW	CLR II	2.000	T	FORDHAM UNIVERSITY SCHOOL OF LAW
		LAW	GENERAL TRANSFER CREDIT	6.000	T	FORDHAM UNIVERSITY SCHOOL OF LAW

Run Date: 1/21/2022

Run Time: 13:54:33 PM



FORDHAM UNIVERSITY

THE SCHOOL OF LAW
150 WEST 62nd STREET NEW YORK, NY 10023

Name: Charles Y. Tso

Student ID: A17668613 DOB: [REDACTED] SSN: *** - ** - [REDACTED]

Previous Institution(s):

UNIVERSITY OF MICHIGAN
UNIV CALIF LOS ANGELES Sep 2013 - Apr 2015
Sep 2009 - Jun 2013

COURSE #	COURSE TITLE	CRED	GRD	PTS	ICOURSE #	COURSE TITLE	CRED	GRD	PTS
Course Level: Juris Doctor									
Current Program									
Juris Doctor									
College : Law School									
Major : Law Day									
INSTITUTION CREDIT:									
Fall 2019									
Law School									
Law Day									
1st time adm at level-mat only									
CNGL 0104	Contracts 5	5.000	A	20.000					
CRGL 0103	Criminal Law 5 and 6	3.000	B	9.000					
LTGL 0106	Legal Writing/Resrch 5B	3.000	A-	11.001					
LWGL 0105	Legal Proc and Quant Meth 5	1.000	P	.000					
TOGL 0108	Torts 5 and 6	4.000	B+	13.332					
Ehrs:	16.000	QPts:	53.333						
GPA-Hrs:	15.000	GPA:	3.556						
Spring 2020									
Grades are not included in GPA due to the coronavirus.									
Law School									
Law Day									
Continuing Registration									
CVGL 0101	Civil Procedure 5 and 6	4.000	P	.000					
FCGL 0102	Constitutional Law 5 and 6	4.000	P	.000					
FCGL 0129	Legislation & Regulation 5 & 6	4.000	P	.000					
LTGL 0106	Legal Writing and Research 5B	3.000	P	.000					
PRGL 0107	Property 5 and 6	4.000	P	.000					
Ehrs:	16.000	QPts:	0.000						
GPA-Hrs:	0.000	GPA:	0.000						
***** TRANSCRIPT TOTALS *****									
INSTITUTION	Ehrs:	32.000	QPts:	53.333					
	GPA-Hrs:	15.000	GPA:	3.556					
TRANSFER	Ehrs:	0.000	QPts:	0.000					
	GPA-Hrs:	0.000	GPA:	0.000					
OVERALL	Ehrs:	32.000	QPts:	53.333					
	GPA-Hrs:	15.000	GPA:	3.556					
***** END OF TRANSCRIPT *****									

CHARLES TSO

Vanessa C. Garcia
Vanessa C. Garcia
Assistant Dean and Registrar, School of Law

Not considered official without Seal or Registrar's Signature.

Date Issued: 01-JUN-2020

Page: 1

Official Academic Transcript from The University of California - Los Angeles

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Sending School Information

The University of California - Los Angeles
UCLA Registrar's Office
1105 Murphy Hall
405 Hilgard Ave
Los Angeles, CA 90095
Telephone: 310-825-1091
School Web Page: <http://www.registrar.ucla.edu/>
Accreditation: Western Association of Schools and Colleges, Comm for Senior Colleges & Universities (WASC-ACSCU)

Student Information

Student Name: TSO, CHARLES YUHAO
Numeric Identifier: 503796409
Birth Date: Not Provided By the Sending School
Student Email: charlietsoucla@gmail.com

Receiver Information

CHARLES TSO CHARLIE.TSO@GMAIL.COM CHARLIE.TSO@GMAIL.COM
charlie.tso@gmail.com



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NAME: TSO, CHARLES YUHAO
UCLA ID: 503796409
BIRTHDATE: 01/17/XXXX

UNIVERSITY OF CALIFORNIA, LOS ANGELES
UNDERGRADUATE ACADEMIC TRANSCRIPT

PAGE 1 OF 2

PROGRAM OF STUDY

ADMIT DATE: 09/21/2009
 COLLEGE OF LETTERS AND SCIENCE
 MAJOR: GEOGRAPHY
 MINOR: URBAN AND REGIONAL STUDIES

DEGREES | CERTIFICATES AWARDED

BACHELOR OF ARTS AWARDED JUNE 14, 2013
 IN GEOGRAPHY
 WITH DEPARTMENTAL HONORS AWARDED
 WITH MINOR IN URBAN AND REGIONAL STUDIES

SECONDARY SCHOOL

ARTESIA HIGH SCHOOL, JUNE 2009

UNIVERSITY REQUIREMENTS

ENTRY LEVEL WRITING SATISFIED
 AMERICAN HISTORY & INSTITUTIONS SATISFIED

CALIFORNIA RESIDENCE STATUS: NONRESIDENT

TRANSFER CREDIT

		PSD
ADVANCED PLACEMENT	05/2008	4.0
ADVANCED PLACEMENT	05/2009	8.0

FALL QUARTER 2009

MAJOR: UNDECLARED-HUMANITIES

FIAT LUX FRSHMN SEM	BIOENGR 19	1.0	0.0	P	
HONORS CONTENT					
UNIVERSITY WRITING	ENGCOMP 2	5.0	11.5	C+	
GLOBAL ENVIRONMNT 1	GE CLST M1A	5.0	16.5	B+	
DIFF&INTGL CALCULUS	MATH 31A	4.0	10.8	B-	
		ATM	PSD	PTS	GPA
TERM TOTAL		15.0	15.0	38.8	2.771

WINTER QUARTER 2010

CHEMICAL STRUCTURE	CHEM 20A	4.0	8.0	C	
ENGL COMP-RHET&LANG	ENGCOMP 3	5.0	0.0	I	
INTEGRN&INF SERIES	MATH 31B	4.0	9.2	C+	
		ATM	PSD	PTS	GPA
TERM TOTAL		8.0	8.0	17.2	2.150

SPRING QUARTER 2010

ENERGETICS&CHANGE	CHEM 20B	4.0	6.8	C-	
CALC OF SEVRL VAR	MATH 32A	4.0	0.0	F	
MECHANICS	PHYSICS 1A	5.0	11.5	C+	
ENGL COMP-RHET&LANG	ENGCOMP 3	5.0	15.0	B	
04/07/2010 REMOVAL OF 10W I GRADE					
		ATM	PSD	PTS	GPA
TERM TOTAL		13.0	9.0	18.3	1.408

SUMMER SESSIONS 2010

PRIN OF ECONOMICS	ECON 1	4.0	13.2	B+	
PRIN OF ECONOMICS	ECON 2	4.0	13.2	B+	
		ATM	PSD	PTS	GPA
TERM TOTAL		8.0	8.0	26.4	3.300

FALL QUARTER 2010

MAJOR: PREBUSINESS ECONOMICS

STATS-ECONOMISTS	ECON 41	4.0	0.0	D	
REPEATED: EXCLUDED FROM GPA					
HIST AM MOTION PIC	FILM TV 106A	6.0	22.2	A-	
01/03/2011 GRADE CHANGED					
PEOPLE&EARTH ECOSYS	GEOG 5	5.0	18.5	A-	
		ATM	PSD	PTS	GPA
TERM TOTAL		11.0	15.0	40.7	3.700

WINTER QUARTER 2011

JERUSALEM-HOLY CITY	AN N EA 10W	5.0	20.0	A	
WRITING INTENSIVE					
STATS-ECONOMISTS	ECON 41	4.0	12.0	B	
REPEAT OF COURSE PREVIOUSLY TAKEN					
FIAT LUX FRSHMN SEM	FILM TV 19	1.0	0.0	P	
HONORS CONTENT					
FIAT LUX FRSHMN SEM	GEOG 19	1.0	0.0	P	
HONORS CONTENT					
REGNL DEV&WRLD ECON	GEOG 4	5.0	13.5	B-	
		ATM	PSD	PTS	GPA
TERM TOTAL		16.0	12.0	45.5	3.250

SPRING QUARTER 2011

MICROECONOMC THEORY	ECON 11	4.0	9.2	C+	
STUDENT DEVELOPMENT	EDUC 150	2.0	0.0	P	
ACCOUNTING PRINCPLS	MGMT 1A	4.0	10.8	B-	
06/21/2011 GRADE CHANGED					
INTRODUCTORY SOCIOL	SOCIOL 1	5.0	15.0	B	
		ATM	PSD	PTS	GPA
TERM TOTAL		15.0	15.0	35.0	2.692

SUMMER SESSIONS 2011

URBAN GEOGRAPHY	GEOG 150	4.0	16.0	A	
CALIFORNIA	GEOG 184	4.0	13.2	B+	
BIODIVR-CHNGNG WRLD	GEOG 2	5.0	20.0	A+	
VOCAL TECHNQ-BEGNRS	MUSIC 80V	4.0	16.0	A+	
		ATM	PSD	PTS	GPA
TERM TOTAL		17.0	17.0	65.2	3.835

FALL QUARTER 2011

MAJOR: GEOGRAPHY

INDUS LOC&RGNL DVL	GEOG 155	4.0	16.0	A+	
APPLIED CLIMATOLOGY	GEOG M106	4.0	16.0	A	
WRLD HIST TO AD 600	HIST 20	5.0	20.0	A	
DEAN'S HONORS LIST					
		ATM	PSD	PTS	GPA
TERM TOTAL		13.0	13.0	52.0	4.000

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NAME: TSO, CHARLES YUHAO
UCLA ID: 503796409
BIRTHDATE: 01/17/XXXX

UNIVERSITY OF CALIFORNIA, LOS ANGELES
UNDERGRADUATE ACADEMIC TRANSCRIPT

PAGE 2 OF 2

WINTER QUARTER 2012

ETHNICITY-US CITY	GEOG 144	4.0	16.0	A
CITIES OF EUROPE	GEOG 152	4.0	12.0	B
HOLOCAUST-FILM&LIT	GERMAN 59	5.0	20.0	A
CITIES AND PLANNING	URBN PL 120	4.0	16.0	A
DEAN'S HONORS LIST				
	ATM	PSD	PTS	GPA
TERM TOTAL	17.0	17.0	64.0	3.765

SPRING QUARTER 2012

FOREST ECOSYSTEMS	GEOG 111	4.0	16.0	A
METROPL LOS ANGELES	GEOG 156	4.0	14.8	A-
GEOG INFO SYSTEMS	GEOG 7	5.0	18.5	A-
SOCAL REGIONAL ECON	URBN PL CM137	4.0	14.8	A-
DEAN'S HONORS LIST				
	ATM	PSD	PTS	GPA
TERM TOTAL	17.0	17.0	64.1	3.771

SUMMER SESSIONS 2012

TRANSPORTATION GEOG	GEOG M149	4.0	16.0	A
	ATM	PSD	PTS	GPA
TERM TOTAL	4.0	4.0	16.0	4.000

FALL QUARTER 2012

INTRO-PUBLIC POLICY	PUB PLC 10A	4.0	16.0	A
URBN POLCY&PLANNING	URBN PL 121	4.0	16.0	A
PLANG-MINORTY COMUN	URBN PL 141	4.0	16.0	A
STUDENT RSRCH PRGRM	URBN PL 99	2.0	0.0	P
HONORS CONTENT				
	ATM	PSD	PTS	GPA
TERM TOTAL	14.0	14.0	48.0	4.000

WINTER QUARTER 2013

ECONOMIC GEOGRAPHY	GEOG 148	4.0	14.8	A-
HONORS RESEARCH I	GEOG 198A	4.0	0.0	I
DIRECTED RESEARCH	URBN PL 199	4.0	16.0	A
TRANS&ECON OUTCOMES	URBN PL 257	4.0	14.8	A-
	ATM	PSD	PTS	GPA
TERM TOTAL	12.0	12.0	45.6	3.800

SPRING QUARTER 2013

INTMD GEOG INFO SYS	GEOG 168	4.0	13.2	B+
HONORS RESEARCH II	GEOG 198B	4.0	16.0	A
TRNSPRT ECON&FINANC	URBN PL M256	4.0	13.2	B+
HONORS RESEARCH I	GEOG 198A	4.0	16.0	A
04/17/2013 REMOVAL OF 13W I GRADE				
	ATM	PSD	PTS	GPA
TERM TOTAL	12.0	12.0	42.4	3.533

UNDERGRADUATE TOTALS

	ATM	PSD	PTS	GPA
PASS/NO PASS TOTAL	7.0	7.0	N/A	N/A
GRADED TOTAL	194.0	190.0	N/A	N/A
CUMULATIVE TOTAL	201.0	197.0	650.2	3.352

TOTAL NON-UC TRANSFER CREDIT ACCEPTED 12.0
 TOTAL COMPLETED UNITS 209.0

END OF RECORD
 NO ENTRIES BELOW THIS LINE

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Authentication

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Frank Y. Wada

University Registrar

UCLA TRANSCRIPT LEGEND

UCLA Registrar's Office
Box 951429
Los Angeles, CA 90095-1429

(310) 825-1091
transcripts@registrar.ucla.edu
http://www.registrar.ucla.edu

The following information is offered to aid in evaluating this student's academic record. The *UCLA General Catalog* contains more detailed information concerning courses and degree requirements. The catalog can be found on the Internet at <http://www.registrar.ucla.edu/catalog/>

DEGREE REQUIREMENTS. A minimum of 180 quarter units (120 semester units) is required for the bachelor's degree.

CREDITS. Beginning September 1966, credits are quarter units; prior to that time, credits were semester units. In 1957, UCLA switched from a 3.0 to a 4.0 point grading system.

COURSE NUMBERS. Lower division courses are numbered 1-99; upper division, 100-199; graduate, 200-299; teacher training, 300-399; professional graduate, 400-499; and individual study and research graduate, 500-599.

DEFINITION OF LETTER GRADES AND APPLICABLE GRADE POINTS

UNDER-GRADUATES	GRADE			GRADUATES
	GRADE POINTS			
Extraordinary	A+ 4.0			Superior achievement
Superior		A 4.0	A- 3.7	Superior achievement
Good	B+ 3.3	B 3.0	B- 2.7	Satisfactorily demonstrated potentiality for professorial achievement in field of study
Fair	C+ 2.3	C 2.0	C- 1.7	Passed the course but did not do work indicative of potentiality for professorial achievement in the field of study
Poor	D+ 1.3	D 1.0	D- 0.7	Not applicable for graduates
Fail		F 0.0		Fail

DEFINITION OF OTHER GRADES

GRADE	DEFINITION	COMMENTS
DR	Deferred Report	Not included in units attempted
I	Incomplete	Satisfactory work but incomplete-not included in units attempted
IP	In Progress	Multiple-term course-not included in units attempted
J	Internal Grade	Grade pending-not included in units attempted
L	Late Registration	Grade pending-not included in units attempted
NP	Not Passed	Undergraduates only
NR	No Report	Grade pending-not included in units attempted
P	Passed	Achievement of grade C or better (undergraduates)
R	Retroactive Add	Grade pending-not included in units attempted
S	Satisfactory	Achievement of grade B or better (graduates)
U	Unsatisfactory	Graduates only

GRADE-POINT AVERAGE (GPA) CALCULATION. The GPA is calculated by dividing grade points by graded units attempted. To convert quarter units to semester units, multiply by .666; to convert semester units to quarter units, multiply by 1.5.

REPETITION OF COURSES. A student may repeat only those courses for which a grade of C-, D+, D, D-, F, NP, or U is recorded, unless otherwise noted in the *UCLA General Catalog*.

EXPLANATION OF CODES

CODE	TYPE	COMMENTS
G	Grading basis	Mandatory letter grade
GO	Repeat	Full credit
GP	Repeat	Course P/NP, no credit
G1	Repeat	Units attempted and grade points only
G5	Repeat	Unapproved repeat, no credit
JD	Repeat	Removed I, repeated; units passed only
JL	Incomplete	Lapsed I
JM	Credit	No credit awarded
J1	Incomplete	Removed I, grade points allowed
J3	Incomplete	Removed I, repeated grade points allowed
J4	Repeat	Lapsed or removed I, repeated
K1	Credit	Credit by examination
L1	Credit	Deduction for duplication of credit
L2	Credit	Deduction for duplication of advanced placement
L3	Credit	Deduction for duplication of advanced standing
MG	Credit	No credit for work under dismissal- repeated course
MR	Credit	No credit for work under dismissal-subsequently repeated
MS	Miscellaneous	Refer to memoranda
M1, MP	Credit	No credit for work under dismissal
M3	Credit	Credit granted via petition
N1	Miscellaneous	Grade corrected by instructor-clerical or procedural error
PG	Repeat	Repeat of P/NP, unit credit
PJ, SJ	Incomplete	Removed I on P/NP, S/U
PL, SL	Incomplete	Lapsed I on P/NP, S/U
PN	Grading basis	P or NP or I grade
PT, ST	Multiple term	Final unit total of a multiple-term course (P, NP, S, U, I)
Q5	Miscellaneous	Retroactive add
Q8	Miscellaneous	Retroactive section change
RD	Repeat	Excluded from GPA, units passed only
RF	Repeat	Excluded from GPA, no credit
SU	Grading basis	S or U or I grade
TP, TS	Multiple term	First term(s) of a multiple-term course (P, NP, S, U)-no credit
T1, T2	Multiple term	First term, second term of multiple-term course-no credit
T3, T4	Multiple term	Third term, fourth term of multiple-term course-no credit
2T, 3T, 4T	Multiple term	Final unit total for all terms of multiple-term course

ACCREDITATION. Western Association of Schools and Colleges.

CERTIFICATION. The Seal of the University of California, the Registrar's signature, and the date.

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Dentons US LLP
233 South Wacker Drive
Suite 5900
Chicago, IL 60606-6361
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November 5, 2021

Re: Clerkship Reference for Charles Tso

To Whom It May Concern:

I am writing this letter on behalf of Mr. Charles Tso, whom I have come to know by virtue of having taught him in the Spring 2021 Semester in the course entitled Media & Entertainment Law at Northwestern Pritzker School of Law. Mr. Tso did extremely well in this course, earning an A+ grade. I am a partner in the Dentons Law Firm (located in Chicago), where I practice Media & Entertainment Law, and have been an Adjunct Professor in the Law School for nearly 30 years. During that time, I have had the privilege of teaching hundreds of law students and Mr. Tso is one of a handful of standouts.

Through my interaction with Mr. Tso, I found him to be a proactive and participatory addition to my class and someone who served as a conversation leader in many instances. It was clear to me that as a consequence of prior experience and high level interaction, Mr. Tso was quite fearless (a rare trait in law students) in terms of his willingness to wade into new topic areas and speak from an analytical perspective, respecting relevant legal principles, rather than just offering off the cuff unsupported curbside opinions. I often referred to Mr. Tso as one of my “ringers,” meaning he seemed to have exceptional insight into frequently arcane legal topics. His contributions were always welcome and valuable in terms of moving the class discussion forward.

These achievements were all the more meaningful in the context of remote learning; Mr. Tso's participation and good-natured engagement added an element of human contact that might otherwise have been missing. In short, while I owe him a debt of gratitude for his approach, it is fair to say that his fellow students had a materially better experience because of him.

Mr. Tso's written product was consistently at the top of the class (and this was an exceptionally capable group). I encouraged him to “take risks” in his legal writing and he did so with aplomb. Notable in this regard was his final paper for the Media & Entertainment Law seminar, in which Mr. Tso offered a creative “good faith” solution to the question of how to rationalize the immunity granted by Section 230. His work on shorter, more quotidian assignments, was equally capable, appropriately creative and consistently top-notch.

I believe that all these qualities, combined with his pre-law school professional experience as a city planner, make him a most suitable candidate for a judicial clerkship. I am confident he will be able to execute direction when it is given, and engage respectfully and effectively should he have a viewpoint worth

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offering to the process. I can speak from experience that Mr. Tso is capable of making such contributions and I was the direct beneficiary of occasions when he did so in the conduct of our class. He will be able to bring to his work not only the letter of the law, but also the social and economic impact that the law has upon contending parties and on society in general.

I offer Mr. Tso my most enthusiastic recommendation.

Sincerely,


Samuel Fifer

NORTHWESTERN PRITZKER SCHOOL OF LAW

December 13, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I write in enthusiastic support of Charles Tso's application for a clerkship in your chambers.

I met Charles in the spring of 2021, when he enrolled in my Federal Sentencing seminar. The class had only 15 students and focused on the intersection of sentencing theory and practice. From the first class, Charles distinguished himself as an exceptional student. He was consistently prepared and thoughtful in class and offered concise insights without dominating the conversation (something not all students can do!). When Charles spoke, he always added value – drawing threads from one case to another, building on a classmate's comment, asking excellent questions of guest speakers. Students completed a midterm examination and a final paper in the class, and Charles received A grades on both for his excellent analysis and exposition.

I recognize that all of the accolades set forth in the preceding paragraph can apply to any number of A-level students, but in my experience Charles has something that many of those students do not – a genuine intellectual curiosity. Throughout my class, Charles would send articles he had read or podcasts he had listened to that elaborated on the class content. It was clear to me that Charles was not sending these materials for extra credit, or to impress me; he was simply engaged with the class topic and the material we discussed, and he continued his exploration outside of class hours. Charles's contributions delighted me, and as a first-time instructor of this particular topic I incorporated many of his finds into class discussions (and will include them in the syllabus going forward). Although the work product in my class did not require outside research, Charles's thoughtful curation of outside resources (in addition, of course, to his work on the Law Review!) demonstrates that his approach to challenging topics will be both thoughtful and thorough.

Finally, I have enjoyed getting to know Charles on a personal level throughout the last few months, and in addition to all of the strengths described above I can affirm that he is a kind, warm person who converses easily and displays interest in others. I frequently witnessed Charles jumping in to help a struggling student in class, and in our conversations he provided keen insight about the class structure and dynamic. I have very much enjoyed working with him, and I believe he would be an exceptional asset to any chambers.

Please feel free to contact me should you have any questions or need additional information.

Very truly yours,
Jocelyn D. Francoeur
Director, Academic and Professional Excellence Program
Instructor of Law
Northwestern Pritzker School of Law

Jocelyn Francoeur - jocelyn.francoeur@law.northwestern.edu - (312) 503-2218

NORTHWESTERN PRITZKER SCHOOL OF LAW

December 13, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

It is my pleasure to give my highest recommendation for Charles Tso as a judicial clerk in your chambers. Charles was in my Anti-Discrimination Law course in the Fall 2020 semester and works as my research assistant this summer. As both a student and an employee, Charles has distinguished himself apart from his peers with his exceptional analytical and communication skills, unwavering work-ethic and drive, and sincere intellectual curiosity in the law. Charles is also nice, engaging, and warm, all with a good sense of humor.

Anti-Discrimination Law (ADL) was a virtual course in Fall 2020 due to the pandemic. Students had only experienced remote learning for a couple of weeks in the Spring term. The course delved deeply into the policy aims of ADL, its constitutional foundations, judicial interpretations of the statutes, and how and whether ADL is effective in addressing discrimination. In these tough and sensitive explorations, the students had to participate in class, write reflection papers, work as a team to analyze a Complaint, and write an analytical paper arguing how to amend a statute of their choosing to make it work truer to its purpose. Charles embraced and excelled in each of these challenges – so much so that I was thrilled by his interest in being a research assistant this summer and hired him in an instant.

Charles was a regular and most thoughtful participant in ADL. His comments enriched the learning experience not only through the substance of his remarks and engagement of the course materials but also in his thoughtful engagement with his classmates' ideas. I especially appreciated Charles's perspective as a former city planner when we discussed discrimination in public accommodation and zoning. Based on his performance in class and our conversations during office hours, I can say that Charles has demonstrated both the aptitude and appetite for understanding the breadth, complexity, and practical implications of anti-discrimination law jurisprudence.

Charles' research assistance this summer has reinforced my views on his abilities. When thinking about how best to use Charles' skills and aid me in the course development, I asked him to examine the syllabus, breaking down and critiquing the readings. His deep understanding of and appreciation for how I teach the course, how I use the materials, and how the assignments fit with the readings has enabled him to provide invaluable insight from the student perspective and will make the course stronger when I teach it in the coming year. Charles is extraordinarily self-directed, detail-oriented, and effective. First, Charles has proven his ability to deliver accurate results on time with minimal supervision. Even though he is working full-time at a law firm this summer, he has always balanced his time and effort. Second, he has demonstrated excellent communication and listening skills by providing insightful recommendations for my class and taking constructive critiques (which are few) with gratitude and grace. When he identifies areas of the class that can be improved, he explains what should be changed and why, and suggests solutions. Our conversations in this respect are deep, insightful, and thoroughly enjoyable. Third, I have especially appreciated his self-initiative and management skill as demonstrated by his effective file organization system, timely progress updates, and clear presentation of his thoughts on the materials, both those in current use and alternatives he has found for my consideration.

Charles is among the top students I have taught at Northwestern. Charles has demonstrated his superior skills in legal analysis and writing in his paper for ADL. Driven by his former experience as a city planner, Charles's paper thoughtfully addressed the lack of clear and uniform judicial application of the Fair Housing Act to protect tenants from post-acquisition discrimination and impute landlord liability for co-tenant harassment and proposed legislative solutions to clarify and strengthen the FHA. Charles possesses an impressive ability to balance many competing priorities and succeed under high levels of stress and uncertainty. Despite the challenges that come with being a transfer student in a fully virtual environment, Charles was always focused and prepared for class discussions all the while actively contributing to the Northwestern University Law Review and doing independent research for his case comment.

Having worked in a small, intimate office environment when I first practiced law, I can say wholeheartedly that Charles would be an invaluable asset in your judicial chamber and a valued colleague to your other staff. It is a genuine pleasure and honor for me to give my highest recommendation for Charles. If you have any further questions with regard to his background or qualifications, please do not hesitate to call me.

Respectfully,

Clifford Zimmerman
Professor of Practice

Clifford Zimmerman - c-zimmerman@law.northwestern.edu - (312) 503-7043

Northwestern Pritzker School of Law

Clifford Zimmerman - c-zimmerman@law.northwestern.edu - (312) 503-7043

December 13, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I write this letter in support of Charles Tso's clerkship application. I had the good fortune to supervise Charles as a summer intern while clerking for Judge Sterling Johnson in the Eastern District of New York in 2020. I am currently an appellate public defender in New York City at the Center for Appellate Litigation.

Among many interns in chambers that year, Charles quickly set himself apart through his ability to research thorny legal issues and to write in a voice far beyond that of most first-year law students. He earned my trust through his excellent work product to the point that I tasked him with writing the first draft of a major class certification order—an assignment that a first year intern would not ordinarily receive. He did not disappoint.

On a tight timeline, Charles familiarized himself with the record, performed the requisite legal research, and wrote a succinct draft that clearly applied the law. I would not have guessed that he had never encountered FRCP Rule 23 before, as we were soon deep in the weeds, discussing the merits of the motion before us. While the final order was much longer than his draft, due to additional related motions by both parties, most of the class certification discussion ultimately approved by Judge was language written by Charles.

I have found that most legal interns, particularly 1Ls, require a great deal of supervision. With a busy docket, providing them with a good experience can be incredibly time consuming. However, a small number stand apart and are unequivocally a net positive to the work environment. Charles was such an intern and could not have come at a better time considering the challenges of 2020. That summer, my attention was largely on the flurry of compassionate release motions we received from incarcerated individuals at high risk of severe illness from COVID-19. Thankfully, Charles produced high quality work with minimal supervision inherent to a remote work environment.

Finally, Charles' attitude and curiosity made him a pleasure to work with. In the height of the pandemic, he was a calming presence with a great sense of humor. He also evinced an interest in the law that exceeded the bounds of his assignments and led to many conversations about cases in the Second Circuit and the U.S. Sentencing Commission. Through these conversations, I've learned that Charles' concern for the public interest and curiosity for the law are both genuine.

Charles' written work product after just one year of legal education was remarkable. I have no doubt he has only continued to improve since. Without hesitation, I recommend him for a clerkship position in your chambers. Please do not hesitate to reach out if you'd like to discuss his application further.

Sincerely,

Bryan Furst
(206) 465-2217
bryanfurst@gmail.com

Bryan Furst - bfurst@cfal.org - 212-577-2523 ext. 558

Applicant Details

First Name	Rebecca
Middle Initial	S
Last Name	Van Voorhees
Citizenship Status	U. S. Citizen
Email Address	rsv15@georgetown.edu
Address	<div> Address Street 1125 12th Street Northwest, APT 63 City Washington State/Territory District of Columbia Zip 20005 Country United States </div>
Contact Phone Number	9738852309

Applicant Education

BA/BS From	Johns Hopkins University
Date of BA/BS	December 2016
JD/LLB From	Georgetown University Law Center https://www.nalplawschools.org/employer_profile?FormID=961
Date of JD/LLB	May 1, 2022
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Georgetown Journal of Law & Modern Critical Race Perspectives
Moot Court Experience	No

Bar Admission

Prior Judicial Experience

Judicial Internships/
Externships **No**
Post-graduate Judicial
Law Clerk **Yes**

Specialized Work Experience

Recommenders

Wolfman, Brian
wolfmanb@law.georgetown.edu
202-661-6582
Cedrone, Michael
mjc27@law.georgetown.edu
(202) 662-9568
Rostain, Tanina
tr238@law.georgetown.edu

This applicant has certified that all data entered in this profile and any application documents are true and correct.

REBECCA VAN VOORHEES

12 Harvey Drive, Short Hills, N.J. 07078 • (973) 885-2309 • rebecca.vanvoorhees@gmail.com

January 13, 2022

The Honorable Michael P. Shea
United States District Court for the District of Connecticut
450 Main Street, Room 217
Hartford, C.T. 06103

Re: Judicial Clerkship for the 2023–2024 Term

Dear Judge Shea:

I am a third-year law student at Georgetown University Law Center, and I write to express my strong interest in clerking in your chambers beginning in 2023. I believe that my meticulous research, writing, and editing skills; strong academic record; and experience in writing-intensive and deadline-driven work environments would enable me to excel as a law clerk in your chambers.

I am drawn to novel and complex legal questions, and I can write about them clearly and concisely. As a student attorney in the Georgetown Law Appellate Courts Immersion Clinic, I co-wrote, with a fellow student attorney, an appellate brief in the Ninth Circuit in a prisoners' rights case and an amicus brief in support of certiorari in a special education case, while also working collaboratively with other students on their cases. As both a Law Fellow and editor in charge of above-the-line editing of the *Georgetown Journal of Law & Modern Critical Race Perspectives*, I have learned to provide constructive feedback and strengthen the legal writing of others while always maintaining their voice. And in my professional experiences, I have developed a keen attention to detail and thorough research skills, synthesizing large volumes of information and producing detailed work product on tight deadlines.

Enclosed please find my resume, law school transcript, undergraduate transcript, writing sample, and recommendation letters from Professor Michael Cedrone, Professor Tanina Rostain, and Professor Brian Wolfman. I would be delighted to have the opportunity to work with, and learn from, you. Thank you for your time and consideration.

Respectfully,

Rebecca Van Voorhees

REBECCA VAN VOORHEES

12 Harvey Drive, Short Hills, N.J. 07078 • (973) 885-2309 • rebecca.vanvoorhees@gmail.com

EDUCATION

GEORGETOWN UNIVERSITY LAW CENTER

Juris Doctor

GPA: 3.75/4.00

Honors: CALI Award for Writing, Appellate Courts Immersion Clinic; Top 10% Spring 2021; Dean's List 2019-2020

Journal: Articles Editor, *Georgetown Journal of Law & Modern Critical Race Perspectives*

Activities: Law Fellow (Legal Writing Teaching Fellow); Public Interest Fellow, ACS 1L Representative.

Washington, DC

Expected May 2022

JOHNS HOPKINS UNIVERSITY

Bachelor of Arts, Political Science Major, Minors in Social Policy, Theater Arts & Studies

GPA: 3.75 (Deans List Every Semester)

Leadership: Barnstormers Theater (Business Manager); Witness Theater (Finance Director).

Baltimore, MD

December 2016

EXPERIENCE

JUDGE JACK SABATINO, NEW JERSEY SUPERIOR COURT, APPELLATE DIVISION

Incoming Law Clerk

Trenton, NJ

Aug. 2022 – Aug. 2023

GEORGETOWN LAW APPELLATE COURTS IMMERSION CLINIC

Student Attorney

Washington, DC

Aug. 2021 – Dec. 2021

- Researched and co-wrote, under attorney supervision and with a student partner, an appellate brief filed in the 9th Circuit Court of Appeals in a prisoners' rights case and an amicus brief in support of certiorari in a special education case.

MACARTHUR JUSTICE CENTER, SUPREME COURT & APPELLATE PROGRAM

Legal Intern

Washington, DC

Jun. 2021 – Aug. 2021

- Researched and drafted portions of brief in opposition to a petition for a writ of certiorari in a police use-of-force case.
- Conducted research and prepared legal memoranda on federal juvenile life without parole and qualified immunity.

PUBLIC DEFENDER SERVICE FOR THE DISTRICT OF COLUMBIA

Law Clerk, Trial Division

Washington, DC

Jan. 2021 – May 2021

- Researched and drafted motions to suppress evidence on various Fourth Amendment issues.

U.S. DEPARTMENT OF JUSTICE, CIVIL RIGHTS DIVISION

Legal Intern, Special Litigation Section

Washington, DC

Sept. 2020 – Dec. 2020

- Researched and wrote memoranda on conditions of confinement in prisons and due process protections for juveniles.

CAMPAIGN FOR THE FAIR SENTENCING OF YOUTH

Legal Intern

Washington, DC

May 2020 – Aug. 2020

- Researched and wrote legal memoranda on extreme sentences and parole eligibility for youth in priority states.

THE LEADERSHIP CONFERENCE ON CIVIL AND HUMAN RIGHTS

Executive and Research Assistant

Washington, DC

Jan. 2018 – Jun. 2019

- Supported the President & CEO and the Executive Vice President & COO by preparing briefing materials, managing calendars, arranging travel, and coordinating speaking engagements.
- Recruited and managed undergraduate and legal interns; coordinated the hiring process of all full-time staff positions.

OFFICE OF SENATOR CORY BOOKER

Staff Assistant

Washington, DC

Dec. 2016 – Dec. 2017

- Interacted with constituents on the phone, through written correspondence, and in person.
- Supported legislative staff by drafting memos and preparing briefing materials.

NEW JERSEY INSTITUTE FOR SOCIAL JUSTICE

Research Intern

Newark, NJ

May 2016 – Aug. 2016

- Composed memos and briefs on police reform, juvenile justice, and ban-the-box legislation.

SCOTTISH PARLIAMENT

Legislative Researcher

Edinburgh, UK

Sept. 2015 – Dec. 2015

- Wrote speeches, parliamentary motions, and policy briefs for Bruce Crawford, MSP.

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Rebecca S. Van Voorhees
GUID: 809598985

Course Level: Juris Doctor

Entering Program:

Georgetown University Law Center
Juris Doctor
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2019 -----							
LAWJ	001	91	Civil Procedure	4.00	A-	14.68	
			Charles Abernathy				
LAWJ	004	13	Constitutional Law I: The Federal System	3.00	A-	11.01	
			Susan Bloch				
LAWJ	005	11	Legal Practice: Writing and Analysis	2.00	IP	0.00	
			Michael Cedrone				
LAWJ	008	91	Torts	4.00	B+	13.32	
			Girardeau Spann				
Dean's List Fall 2019							
			EHrs QHrs QPts GPA				
Current			11.00 11.00 39.01 3.55				
Cumulative			11.00 11.00 39.01 3.55				
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Spring 2020 -----							
LAWJ	002	12	Contracts	4.00	P	0.00	
			Michael Diamond				
LAWJ	003	91	Criminal Justice	4.00	P	0.00	
			Paul Butler				
LAWJ	005	11	Legal Practice: Writing and Analysis	4.00	P	0.00	
			Michael Cedrone				
LAWJ	007	91	Property	4.00	P	0.00	
			Michael Gottesman				
LAWJ	1326	50	Legislation and Regulation	3.00	P	0.00	
			William Buzbee				
Mandatory P/F for Spring 2020 due to COVID19							
			EHrs QHrs QPts GPA				
Current			19.00 0.00 0.00 0.00				
Annual			28.00 11.00 39.01 3.55				
Cumulative			30.00 11.00 39.01 3.55				
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2020 -----							
LAWJ	1491	101	~Seminar	1.00	A-	3.67	
			Joanne Chan				
LAWJ	1491	103	~Fieldwork 3cr	3.00	P	0.00	
			Joanne Chan				
LAWJ	1491	14	Externship I Seminar (J.D. Externship Program)		NG		
			Joanne Chan				
LAWJ	165	09	Evidence	4.00	A-	14.68	
			Tanina Rostain				
LAWJ	1722	05	Lawyers as Leaders	1.00	P	0.00	
			William Treanor				
LAWJ	361	02	Professional Responsibility	2.00	A-	7.34	
			Peter Tague				
LAWJ	536	13	Legal Writing Seminar: Theory and Practice for Law Fellows	3.00	A	12.00	
			Michael Cedrone				
-----Continued on Next Column-----							


			EHrs QHrs QPts GPA				
Current			14.00 10.00 37.69 3.77				
Cumulative			44.00 21.00 76.70 3.65				
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Spring 2021 -----							
LAWJ	1389	05	Racialization and American Law Seminar	3.00	A	12.00	
			Sherally Munshi				
LAWJ	1492	17	Externship II Seminar (J.D. Externship Program)		NG		
			Joanne Chan				
LAWJ	1492	86	~Seminar	1.00	A-	3.67	
			Joanne Chan				
LAWJ	1492	88	~Fieldwork 3cr	3.00	P	0.00	
			Joanne Chan				
LAWJ	215	09	Constitutional Law II: Individual Rights and Liberties	4.00	A-	14.68	
			Robin Lenhardt				
LAWJ	511	05	Introduction to Scholarly Editing Seminar	1.00	A	4.00	
			Sharon Nokes				
LAWJ	536	13	Legal Writing Seminar: Theory and Practice for Law Fellows	2.00	A	8.00	
			Michael Cedrone				
Dean's List Spring 2021							
			EHrs QHrs QPts GPA				
Current			14.00 11.00 42.35 3.85				
Annual			28.00 21.00 80.04 3.81				
Cumulative			58.00 32.00 119.05 3.72				
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2021 -----							
LAWJ	049	05	Appellate Courts and Advocacy Workshop	2.00	A	8.00	
			Immersion Clinic				
LAWJ	504	05	Appellate Courts		NG		
			~Writing	4.00	A	16.00	
LAWJ	504	80	~Research and Analysis	4.00	A-	14.68	
LAWJ	504	81	~Advocacy and Client Relations	4.00	A-	14.68	
			EHrs QHrs QPts GPA				
Current			14.00 14.00 53.36 3.81				
Cumulative			72.00 46.00 172.41 3.75				
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Spring 2022 -----							
In Progress:							
LAWJ	126	05	Criminal Law	3.00	In Progress		
LAWJ	1322	05	Civil Rights Statutes and the Supreme Court Seminar	2.00	In Progress		
LAWJ	1468	08	Business and Financial Basics for Lawyers	2.00	In Progress		
LAWJ	1728	05	Reading the Police Seminar	2.00	In Progress		
LAWJ	178	05	Federal Courts and the Federal System	3.00	In Progress		
LAWJ	351	05	Trial Practice	2.00	In Progress		
-----Continued on Next Page-----							

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Record of: Rebecca S. Van Voorhees
GUID: 809598985

----- Transcript Totals -----				
	EHrs	QHrs	QPts	GPA
Current				
Annual	14.00	14.00	53.36	3.81
Cumulative	72.00	46.00	172.41	3.75
----- End of Juris Doctor Record -----				

Unofficial

 JOHNS HOPKINS UNIVERSITY		ZANVYL KRIEGER SCHOOL OF ARTS & SCIENCES Baltimore, MD 21218 www.jhu.edu/registrar		UNDERGRADUATE TRANSCRIPT
Student Name Van Voorhees, Rebecca Susan		Identifier 8812F5	Date of Birth 01/17/xxxx	JHU Degree and Date Conferred Bachelor of Arts 12/30/2016
Year of Study Senior	Major Political Science			Date Printed 5/19/2021
Other Major(s) xxxxx			Minor(s) Theatre Arts & Studies; Social Policy	

DIV	DEPT	CRSE #	COURSE TITLE	GRADE	CREDITS
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Fall 2013

Advanced Placement Examination

Spanish Lang	AS.210.111	3.0
Spanish Lang	AS.210.112	3.0
		TOTAL 6.0

Fall 2013

AS	EART	270.102	Conversations with the Earth	S	3.0
AS	IDEP	360.247	Introduction to Social Policy: Baltimore and Beyond	S	3.0
AS	PSYC	200.132	Intro Developmentl Psych	S	3.0
AS	THEA	225.301	Acting & Directing Workshop I	S	3.0
AS	WRIT	220.105	Fiction/Poetry Writing I	S	3.0
		TERM GPA	0.00	TOTAL 15.0	
Dean's List					

Interession 2014

AS	HUMC	300.201	Film and Philosophy	S	2.0
		TERM GPA	0.00	TOTAL 2.0	

Spring 2014

AS	GRLL	211.174	Media of Propaganda	A	3.0
AS	POLI	190.102	Intro To Comp Politics	A-	3.0
AS	POLI	190.282	Authority and Liberty	B	3.0
AS	THEA	225.302	Acting & Directing Workshop II	A	3.0
AS	THEA	225.320	Performance	A	3.0
EN	CIVE	560.141	Perspectives Evolution Structures	B+	3.0
		TERM GPA	3.67	TOTAL 18.0	
Dean's List					

Fall 2014

AS	HART	010.201	Aggression in Painting, 1947-1977	A-	3.0
AS	PHYS	171.113	Subatomic World	A	3.0
AS	POLI	190.209	Contemp Int'l Politics	A	3.0
AS	POLI	190.226	Global Governance	A-	3.0
AS	THEA	225.345	History of Modern Theatre & Drama	A-	3.0
		TERM GPA	3.82	TOTAL 15.0	
Dean's List					

Interession 2015

AS	POLI	191.260	The Practice of Law	S	1.0
		TERM GPA	0.00	TOTAL 1.0	

Spring 2015

AS	COGS	050.107	Language and Advertising	A	3.0
AS	HIST	100.129	Intro Modern Jewish History	A-	3.0
AS	PSYC	200.325	Law Psych: Clinical Appl	B	3.0
AS	THEA	225.300	Contemporary Theatre & Film	B	3.0
AS	THEA	225.308	Shakespeare in Performance	A	3.0
		TERM GPA	3.54	TOTAL 15.0	
Dean's List					

Summer 2015

Rutgers University

Basic Stat Methods	EN.550.111	4.0
		TOTAL 4.0

Fall 2015


Butler University

Government & Politics in the UK	TR.190.300	3.0
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The original transcript is in electronic PDF form. A printed copy of this transcript is not an original and is not considered to be an official transcript.


 Craig A. Smith, Deputy University Registrar

 JOHNS HOPKINS UNIVERSITY		ZANVYL KRIEGER SCHOOL OF ARTS & SCIENCES Baltimore, MD 21218 www.jhu.edu/registrar		UNDERGRADUATE TRANSCRIPT	
Student Name Van Voorhees, Rebecca Susan		Identifier 8812F5	Date of Birth 01/17/xxxx	JHU Degree and Date Conferred Bachelor of Arts 12/30/2016	
Year of Study Senior	Major Political Science			Date Printed 5/19/2021	
Other Major(s) xxxxx			Minor(s) Theatre Arts & Studies; Social Policy		

DIV	DEPT	CRSE #	COURSE TITLE	GRADE	CREDITS
			Scottish Politics TR.190.300		3.0
			Research: Welfare Reform & Scotland Bill 2015		3.0
			TR.190.300		
			Scottish Society & Culture TR.230.300		3.0
			Internship Seminar TR.399.515		4.0
					TOTAL 16.0
			Study Abroad - University of Edinburgh Parliamentary Internship Program, Scotland.		
Interession 2016					
AS	HIST	100.290	Crime & Incarceration in US History	S	1.0
			TERM GPA 0.00		TOTAL 1.0
Spring 2016					
AS	IDEP	360.331	Methods for Policy Research	A-	3.0
AS	IDEP	360.366	Public Policy Writing Workshop	A	3.0
AS	POLI	190.380	The American Welfare State	A-	3.0
AS	SOCI	230.357	Baltimore as an Urban Laboratory	A	3.0
AS	SOCI	230.374	Poverty and Public Policy	A	3.0
AS	THEA	225.321	The Lab - Actor/Director/Playwright	A	3.0
			TERM GPA 3.90		TOTAL 18.0
			Dean's List		
Fall 2016					
AS	POLI	190.405	Food Politics	A-	3.0
AS	SOCI	230.400	Social Policy Seminar	A	3.0
AS	THEA	225.100	Introduction to Theatre	A-	3.0
AS	THEA	225.329	Acting & Directing Musical Theatre	A	3.0
			TERM GPA 3.85		TOTAL 12.0
			CUMULATIVE GPA 3.75	TOTAL	78.0
			CUMULATIVE CREDITS	TOTAL	123.0
			Graduated with General Honors		
			*****End Of Transcript*****		

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 Craig A. Smith, Deputy University Registrar



GEORGETOWN LAW

Brian Wolfman
Professor from Practice
Director, Appellate Courts Immersion Clinic

January 13, 2022

Re: Clerkship recommendation for **Rebecca Van Voorhees**

I enthusiastically recommend Rebecca Van Voorhees to serve as a law clerk in your chambers.

I got to know Rebecca in fall 2021 when she was a student-lawyer in the Appellate Courts Immersion Clinic at Georgetown University Law Center. (I am the clinic's director.) The clinic handles complex appeals in the federal courts of appeals and in the U.S. Supreme Court. Students act as the principal lawyers researching and writing briefs under my supervision.

The clinic operates full-time. Students take no classes other than the clinic and a co-requisite seminar about the law of the appellate courts. I worked with Rebecca nearly daily for an entire semester and was able to observe her as a judge would observe a law clerk or as a senior lawyer might observe her associate. This letter, therefore, is based not on one exam, a handful of comments in class, or even a few meetings, but on an intensive working relationship.

I'll begin with my bottom line: Rebecca would be an excellent and diligent law clerk. She is a strong writer, so much so that I gave Rebecca the "CALI award" for the writing component of the clinic, signifying that Rebecca was at the top among many other talented students. Her analytical skills are also very strong. Finally, she was diligent in her work—ensuring that everything got done on time and well—and dedicated to her clients.

Rebecca was assigned two difficult litigation projects: an opening court of appeals' brief in a constitutional challenge to a state's procedures for imposing solitary confinement and a certiorari-stage Supreme Court amicus brief in case under the federal special-education statute (the Individuals with Disabilities Education Act). In both cases, Rebecca's work was uniformly

600 New Jersey Avenue, NW Washington, DC 20001-2075
PHONE 202-661-6582 FAX 202-662-9634
wolfmanb@law.georgetown.edu

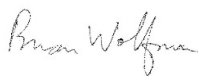
strong. Her work was done collaboratively with another student. On both cases, Rebecca became the de facto team leader, helping to ensure that she *and* her colleagues produced first-rate work on time.

Rebecca also excelled in the co-requisite seminar. The first two-thirds of the seminar is an intensive review of basic federal appellate courts doctrine, including the various bases for appellate jurisdiction and the standards and scope of review. In this part of the course, the students must master the difficult doctrinal material and apply it in a series of challenging writing assignments. We then take a short detour into Supreme Court practice and jurisdiction. Only capable students who are willing to work hard do well in this course. Given the course's subject matter and its blend of doctrine, writing, and practice, the course often appeals to students who desire federal clerkships. Rebecca did very well, receiving the second-highest grade in a class populated by high achievers.

* * *

Beyond her legal ability, Rebecca is a fine person. She's honest and kind, and she has a terrific sense of humor. For these reasons, she would be an excellent colleague in chambers. So, I end where I began: I enthusiastically recommend Rebecca Van Voorhees for a clerkship. If you would like further information, please call me at 202-661-6582.

Sincerely,



Brian Wolfman

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

January 19, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing to strongly recommend Ms. Rebecca Van Voorhees for a clerkship in your chambers. Ms. Van Voorhees is an exceptionally bright, focused, and dedicated person who has applied herself wholeheartedly in my courses and at Georgetown generally. She is near the top of her Georgetown class, with a 3.6 GPA, and will make an outstanding law clerk and lawyer.

During the eventful 2019-20 academic year, Ms. Van Voorhees was a student in my first-year legal research and writing course. Her academic work during the fall semester merited a grade of "A." However, in the spring semester, the school elected to assign grades on a pass/fail basis to ameliorate inequities caused by the COVID-19 pandemic. Consequently, Ms. Van Voorhees ended up with a grade of "pass" for my year-long course. I am disappointed that this grade does not reflect the quality of Ms. Van Voorhees's work for me.

Ms. Van Voorhees's research and writing skills are superb. Her final writing project for my class was a brief arguing that a warrantless drone search of a fifth-floor condominium violated the Fourth Amendment. Ms. Van Voorhees's brief is well-researched and well-reasoned. The brief is quite an accomplishment, and it is work product that a legal supervisor would be pleased to receive from a young lawyer. Ms. Van Voorhees created arguments that were well-written and convincing. She argued for application of existing case law, and, where appropriate, for reasonable extensions of existing case law to cover new technologies and circumstances.

I was so impressed with Ms. Van Voorhees's abilities that I hired her to serve as one of six Law Fellows who assisted me in teaching the course for the 2020-2021 academic year. Law Fellows for the legal writing program at Georgetown are selected through a highly competitive process that includes personal interviews and submission of a writing sample, personal statement, recommendations, and transcript. I can assure you that Ms. Van Voorhees was one of the top candidates in a quite strong pool of some 180 applicants.

As a Law Fellow, Ms. Van Voorhees participated with her colleagues in a weekly, two-hour seminar course with me during which we analyzed legal issues relating to the first-year students' assignments and discussed commenting and conferencing techniques. Ms. Van Voorhees's contributions to this seminar class were most valuable. She easily masters large bodies of case law, and her colleagues and students benefited tremendously from her command of the law. Further, without prodding, she offered insights into her students' learning that aided me in calibrating the focus of my classroom teaching.

As a further part of her Law Fellow duties, Ms. Van Voorhees provided detailed comments to eight of my first year students on each of their written assignments and held individual conferences with those students three times in the course of the academic year. For many of the assignments, two drafts were required of the students, each of which received extensive comments from the Law Fellows. I closely supervise comments, reading the first year student's work and revising the Law Fellow comments on it. Ms. Van Voorhees's well-written and highly detailed comments explained her students' analytical weaknesses, logical leaps, and research gaps in clear yet supportive language. Ms. Van Voorhees routinely identified several possible solutions for shortcomings, enabling the student writers to become independent decision-makers.

Ms. Van Voorhees's many responsibilities as a Law Fellow required a strong work ethic. Commenting on first year students' memos and briefs is a labor-intensive task. I relied upon Ms. Van Voorhees to send comments to me early in the process and to work steadily until she finished—often ahead of my deadlines. Given the many other commitments she balanced as a second-year law student, this accomplishment alone was particularly impressive. More impressive yet is the fact that she communicated with me in a timely, professional, and courteous manner about how she planned to complete her work. I expect that Law Fellows will balance multiple demands. Ms. Van Voorhees's strong communication skills and her professionalism set her apart even in this highly successful group.

As a Professor, I enjoyed full confidence in Ms. Van Voorhees's abilities all year and relied on her exceptional judgment. Her advice to our students was always on-target. On those few occasions when she was unsure how to respond, she wisely chose to consult me first. Ms. Van Voorhees understood well the position of a Law Fellow: she respected my role as Professor and yet demonstrated appropriate independence and initiative in her role.

As you might surmise, Ms. Van Voorhees is a student whose personal habits bear the hallmarks of a professional. Not only is

Michael Cedrone - mjc27@law.georgetown.edu - (202) 662-9568

she diligent in completing assigned tasks, she is also willing to help out on issues that are not strictly her responsibility when there is need or when she has expertise that is particularly valuable.

Ms. Van Voorhees makes effective decisions under pressure, reconciles differences of viewpoint, and appreciates cultural differences. She is not at all rigid or unduly serious. She is a genial colleague who easily collaborates with others and is open to mentoring and supervision. I believe that she will be an asset to the legal profession.

Sincerely,
/s/ Michael J. Cedrone

Michael Cedrone - mjc27@law.georgetown.edu - (202) 662-9568

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

January 16, 2022

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I write to recommend Rebecca Van Voorhees strongly for a clerkship in your chambers. Rebecca's intelligence, work ethos, and energy will make her an excellent clerk, and her warmth and enthusiasm will contribute very positively to your chambers.

I had the great pleasure of having Rebecca in my Evidence class last fall. Between the Zoom teaching environment and a class enrollment of 126, it was a challenge for me to get to know all the students, but I got to know Rebecca well. She often participated in class and stayed afterwards to discuss evidentiary questions (and, as frequently, larger social and political issues.). Whether about the Rules of Evidence or the social and political questions of our time, our conversations were always engaging. Over the course of a long, fatiguing semester of remote learning, Rebecca continued to be highly motivated and enthusiastic. Her efforts produced a very good exam. While not quite earning her an A – which I attribute to her being “off” the day she took it – her essays were lucid and well written. Other writings of hers that I've reviewed demonstrate strong legal analysis, organization, and great clarity. She is, in short, a very good writer.

Rebecca's legal skills are first-rate. Her emotional intelligence and social skills are as well. As Rebecca tells it, her experience working as a staff assistant for Senator Cory Booker before law school was formative in developing these abilities. In Senator Booker's chambers, Rebecca was tasked with answering phone calls from constituents – according to her estimate, tens of thousands of calls. Not surprisingly, the constituents who took the time to call Senator Booker's office were very impassioned: some deeply distressed that the Senator could not address their problems; others very angry at the Senator's positions. (The Senator's opposition to the Muslim ban was a particular flash point.) As Rebecca described her work to me, in handling these calls, she had to balance explaining and defending Senator Booker's positions while responding attentively and sympathetically to the concerns raised by callers. Based on our interactions, I don't doubt that Rebecca did her job very well.

Rebecca is driven by a passion for social justice, and her long-held aspiration is to be a civil rights lawyer. The seed of this commitment was sown back in high school, when she decided to forego a promising acting career. Rebecca had organized her life around acting, particularly musical theater, and planned to pursue it as a career. But after an early professional gig – a commercial – she decided that she needed to find a more meaningful and fulfilling career. Fast forward to a steady stream of public interest work in college and law school, in public service and then public interest law, including paid and unpaid work at the New Jersey Institute for Social Justice, the Office of Senator Corey Booker, the Leadership Conference on Civil and Human Rights, and the Campaign for Fair Sentencing of Youth. This coming summer she is interning at the MacArthur Center in its Supreme Court and Appellate Program. As these placements attest, Rebecca is well on her way to becoming an outstanding civil rights advocate.

I am confident that Rebecca will be a terrific clerk. She is very smart, outgoing, and insightful. She will be a real team player and produce terrific work. I urge you to hire her in your chambers.

If I can be of further assistance, please do not hesitate to contact me.

Very truly yours,

Tanina Rostain
Professor of Law

Tanina Rostain - tr238@law.georgetown.edu

Applicant Details

First Name	Samuel
Last Name	Weitzman
Citizenship Status	U. S. Citizen
Email Address	sew2197@columbia.edu
Address	<div> Address Street 234 Mulberry Street, Apt. 7 City New York State/Territory New York Zip 10012 Country United States </div>
Contact Phone Number	4405910715

Applicant Education

BA/BS From	Tufts University
Date of BA/BS	May 2018
JD/LLB From	Columbia University School of Law
	http://www.law.columbia.edu
Date of JD/LLB	April 29, 2021
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Columbia Journal of Law and Social Problems
Moot Court Experience	Yes
Moot Court Name(s)	Harlan Fiske Stone Moot Court Competition

Bar Admission**Prior Judicial Experience**

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	Yes

Specialized Work Experience

Recommenders

Strauss, Peter
strauss@law.columbia.edu
212-854-2370

Bulman-Pozen, Jessica
jbulma@law.columbia.edu
212-854-1028

Waxman, Matthew
mwaxma@law.columbia.edu
212-854-0592

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Samuel E. Weitzman
234 Mulberry Street, Apt. 7
New York, NY 10012
(440) 591-0715 ▪ sew2197@columbia.edu

December 17, 2021

The Honorable Michael P. Shea
United States District Court
District of Connecticut
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am an associate at WilmerHale and a 2021 graduate of Columbia Law School, and I write to express my interest in a clerkship in your chambers. From August 2022 until July 2023, I will be clerking for Judge Harris Hartz of the U.S. Court of Appeals for the Tenth Circuit. Accordingly, I am seeking a position for the 2023–24 term.

I believe that my proficiency in legal research and writing, in conjunction with my abiding passion for law as both theory and practice, would allow me to succeed and thrive as your clerk. While at Columbia, I frequently sought out — and prospered in — opportunities to immerse myself in law. In addition to earning consistently high marks in my coursework, I accumulated a diverse set of extracurricular experiences, including as a student fellow of the National Security Law Program, as a research assistant for four professors, as the author of a Note published by the *Columbia Journal of Law and Social Problems* (for which I served as a Managing Editor), and as a semifinalist in the 2021 Harlan Fiske Stone Moot Court Competition. Both inside and outside the classroom, I have been a vivacious, easy-going, capable, and tireless worker both individually and as a member of a team.

Enclosed please find my résumé, transcripts, and writing sample. Following separately are letters of recommendation from Professors Matthew C. Waxman (212-854-0592; mwaxma@law.columbia.edu), Jessica Bulman-Pozen (212-854-1028; jbulma@law.columbia.edu), and Peter L. Strauss (212-854-2370; strauss@law.columbia.edu).

Should you need any additional information, please do not hesitate to contact me. Thank you in advance for your consideration for this position.

Respectfully,

Samuel E. Weitzman

SAMUEL E. WEITZMAN

234 Mulberry Street, Apt. 7, New York, NY 10012
(440) 591-0715 ▪ sew2197@columbia.edu

EDUCATION

Columbia Law School, New York, NY

J.D., April 2021

Honors: James Kent Scholar (2L and 3L); Harlan Fiske Stone Scholar (1L); Best in Class (Advanced Administrative Law); Harlan Fiske Stone Moot Court Competition Semifinalist (3L)

Activities: *Columbia Journal of Law and Social Problems*, Managing Editor
Student Fellow of the National Security Law Program
Research Assistant to Professors Gillian E. Metzger, Matthew C. Waxman, Peter L. Strauss, and Jedediah S. Purdy
Teaching Assistant to Professors Peter L. Strauss (Advanced Administrative Law) and Jane C. Ginsburg (Legal Methods II)
Loquitur Public Speaking and Rhetoric Club, Events Chair (1L and 2L)

Tufts University, Medford, MA

B.A., *summa cum laude*, May 2018

Majors: International Relations and Philosophy

Honors: Phi Beta Kappa; Dean's List (all semesters); Distinguished Achievement Award in International Relations; Frederick M. and Dorie Ellis Prize; Honos Civicus Society

Activities: Alliance Linking Leaders in Education and the Services, Co-Leader
The Tufts Daily, Sports Editor

EXPERIENCE

Hon. Harris Hartz, U.S. Court of Appeals, Tenth Circuit, Albuquerque, NM

Law Clerk

2022–2023 Term

Wilmer Cutler Pickering Hale and Dorr LLP, New York, NY

Summer Associate (offer accepted)

Summer 2020

Researched and wrote first draft of a response to a motion to dismiss in a federal trademark and patent law case. Co-authored memorandum on a novel issue of evidence law. Explored and summarized statutory and decisional law relating to the use of videoconferencing in criminal proceedings.

Hon. George B. Daniels, U.S. District Court, S.D.N.Y., New York, NY

Judicial Extern

Fall 2019

Researched novel legal issues and drafted sections of official opinions and orders. Bluebooked, cite checked, and proofread full drafts. Completed administrative tasks.

Communities Resist (formerly a division of Brooklyn Legal Services Corporation A), Brooklyn, NY

Intern

Summer 2019

Drafted motions and memoranda filed on behalf of low-income tenants in housing and state court. Conducted legal research assignments.

Atlantic Council, Washington, D.C.

Global Business and Economics Intern

Summer 2017

Researched and wrote articles about macroeconomic policy published online. Researched and drafted a large section of a major issue brief about economic sanctions alignment.

PUBLICATIONS

Back to Good: Restoring the National Emergencies Act. 54 COLUM. J.L. & SOC. PROBS. 365 (2021).

(with Matthew Waxman) *Remembering the Montgomery Ward Seizure: FDR and War Production Powers*.

LAWFARE (Apr. 25, 2020).

A Farewell to Arms: Explaining Ukraine's Decision to Forgo Nuclear Weapons. 19 J. INT'L RELS. 9 (2017).

Registration Services

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 New York, NY 10027
 T 212 854 2668
 registrar@law.columbia.edu

CLS TRANSCRIPT (Unofficial)

05/20/2021 11:47:47

Program: Juris Doctor

Samuel E Weitzman

Spring 2021

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6293-1	Antitrust and Trade Regulation	Wu, Timothy	3.0	A
L6630-2	Journal of Law and Social Problems Editorial Board		1.0	CR
L8795-1	S. Food Law and Policy	Chanoine, Hannah; Weinberg, Seth	2.0	A+
L9328-1	S. Political Theory and the 1st Amendment	Blasi, Vincent; Verrilli, Donald B.; Wu, Timothy	3.0	A
L6685-1	Serv-Unpaid Faculty Research Assistant	Waxman, Matthew C.	1.0	A
L6685-2	Serv-Unpaid Faculty Research Assistant	Strauss, Peter L.	1.0	A
L6822-1	Teaching Fellows	Strauss, Peter L.	3.0	CR

Total Registered Points: 14.0**Total Earned Points: 14.0**

Fall 2020

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6341-1	Copyright Law	Wu, Timothy	3.0	A
L6425-1	Federal Courts	Metzger, Gillian	4.0	A
L6630-2	Journal of Law and Social Problems Editorial Board		1.0	CR
L6474-1	Law of the Political Process	Briffault, Richard	3.0	A-
L6680-1	Moot Court Stone Honor Competition	Richman, Daniel; Strauss, Ilene	0.0	CR
L6274-2	Professional Responsibility	Fox, Michael Louis	2.0	A-

Total Registered Points: 13.0**Total Earned Points: 13.0**

Spring 2020

Due to the COVID-19 pandemic, mandatory Credit/Fail grading was in effect for all students for the spring 2020 semester.

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6246-1	Advanced Administrative Law	Strauss, Peter L.	3.0	CR
L6231-2	Corporations	Pistor, Katharina	4.0	CR
L6630-1	Journal of Law and Social Problems		0.0	CR
L6981-1	Modern Constitutional Interpretation & Scholarship	Amar, Akhil	4.0	CR
L6685-1	Serv-Unpaid Faculty Research Assistant	Waxman, Matthew C.	1.0	CR
L6685-2	Serv-Unpaid Faculty Research Assistant	Purdy, Jedediah S.	1.0	CR
L6683-1	Supervised Research Paper	Strauss, Peter L.	1.0	CR
L6822-1	Teaching Fellows	Louk, David S	1.0	CR

Total Registered Points: 15.0

Total Earned Points: 15.0

Fall 2019

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6241-2	Evidence	Roth, Jessica	3.0	A
L6661-1	Ex. Federal Court Clerk - SDNY [Minor Writing Credit - Earned]	Radvany, Paul	1.0	CR
L6661-2	Ex. Federal Court Clerk - SDNY - Fieldwork	Radvany, Paul	3.0	CR
L6630-1	Journal of Law and Social Problems		0.0	CR
L6675-1	Major Writing Credit	Strauss, Peter L.	0.0	CR
L6220-1	Mass Torts	Ohlemeyer, William	3.0	A
L6680-1	Moot Court Stone Honor Competition	Richman, Daniel; Strauss, Ilene	0.0	CR
L8862-1	S. Constitutional War Powers	Waxman, Matthew C.	3.0	A
L6683-1	Supervised Research Paper	Strauss, Peter L.	2.0	A

Total Registered Points: 15.0

Total Earned Points: 15.0

Spring 2019

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6133-1	Constitutional Law	Greene, Jamal	4.0	A
L6108-1	Criminal Law	Rakoff, Jed	3.0	B+
L6679-1	Foundation Year Moot Court	Strauss, Ilene	0.0	CR
L6121-7	Legal Practice Workshop II	Kosman, Joel	1.0	HP
L6169-2	Legislation and Regulation	Bulman-Pozen, Jessica	4.0	A
L6116-3	Property	Heller, Michael A.	4.0	A-

Total Registered Points: 16.0

Total Earned Points: 16.0

January 2019

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6130-2	Legal Methods II: Methods of Statutory Drafting and Interpretation	Ginsburg, Jane C.; Louk, David S	1.0	CR

Total Registered Points: 1.0**Total Earned Points: 1.0****Fall 2018**

Course ID	Course Name	Instructor(s)	Points	Final Grade
L6101-2	Civil Procedure	Landau, Joseph	4.0	A
L6105-3	Contracts	Morrison, Edward R.	4.0	B+
L6113-2	Legal Methods	Strauss, Peter L.	1.0	CR
L6115-7	Legal Practice Workshop I	Kosman, Joel; Whaley, Hunter	2.0	P
L6118-2	Torts	Underhill, Kristen	4.0	A-

Total Registered Points: 15.0**Total Earned Points: 15.0****Total Registered JD Program Points: 89.0****Total Earned JD Program Points: 89.0****Best In Class Awards**

Semester	Course ID	Course Name
Spring 2020	L6246-1	Advanced Administrative Law

Honors and Prizes

Academic Year	Honor / Prize	Award Class
2020-21	James Kent Scholar	3L
2019-20	James Kent Scholar	2L
2018-19	Harlan Fiske Stone	1L

Pro Bono Work

Type	Hours
Mandatory	40.0
Voluntary	3.0

TUFTS UNIVERSITY
College of Liberal Arts

For more Transcript Key information, visit <http://go.tufts.edu/transcript>

Name: Samuel E. Weitzman
Student ID: 1161092 **Birthdate:** 02/10/####

Print Date: 05/20/2020

Advisor: Ioannis Evrigenis, Erin Kelly

Academic Program History

12/26/2013: College of Liberal Arts
 Applicant
 12/26/2013: Major - Undecided Major

03/20/2014: College of Liberal Arts
 Admitted
 03/20/2014: Major - Undecided Major

04/30/2014: College of Liberal Arts
 Active in Program
 04/30/2014: Major - Undecided Major

02/11/2016: College of Liberal Arts
 Active in Program
 02/11/2016: Major - International Relations Major

11/29/2016: College of Liberal Arts
 Active in Program
 11/29/2016: Major - Philosophy Major
 11/29/2016: Major - International Relations Major

09/22/2017: College of Liberal Arts
 Active in Program
 09/22/2017: Major - Philosophy Major
 09/22/2017: Major - International Relations Major

11/28/2017: College of Liberal Arts
 Active in Program
 11/28/2017: Major - Philosophy Major
 11/28/2017: Major - International Relations Major

05/17/2018: College of Liberal Arts
 Active in Program
 05/17/2018: Major - Philosophy Major
 05/17/2018: Major - International Relations Major

05/21/2018: College of Liberal Arts
 Completed Program
 05/21/2018: Major - Philosophy Major
 05/21/2018: Major - International Relations Major

Send To: Samuel E. Weitzman

TUFTS UNIVERSITY
College of Liberal Arts

For more Transcript Key information, visit <http://go.tufts.edu/transcript>

Name: Samuel E. Weitzman
Student ID: 1161092 **Birthdate:** 02/10/####

Print Date: 05/20/2020

Degrees Awarded

Degree: Bachelor of Arts
Confer Date: 05/20/2018
Degree Honors: Summa Cum Laude
Major - International Relations
Major - Philosophy

Test Credits

Test Credits Applied Toward College of Liberal Arts

Course	Description	Earned
EC AP	AP Economics	1.000
ENG 01/2	Ap English 5	1.000
HIST AP	Ap History	1.000
HIST AP	Ap History	1.000
MATH 0034	Calculus II	1.000

Course	Description	Earned
SPN 0004	Intermed Spanish II	0.000
SPN 0002	Elem Spanish II	0.000

Test Credits Total	5.000
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Tufts Credits

Fall Term 2014

Course	Description	Earned	Grade	Points
EC 0005	Principles Of Economics	1.0	A-	3.667
HIST 0065	Great Britain And The British Empire	1.0	A	4.000
ITAL 0051	Dante's Inferno	1.0	A	4.000
SPN 0021	Composition And Conversation I	1.0	A-	3.667

	<u>GPA</u>	<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term	3.83	4.00	4.0	4.00	15.33
Cumulative	3.83	4.00	9.0	4.00	15.33

Term Honor: Dean's List

TUFTS UNIVERSITY
College of Liberal Arts

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Name: Samuel E. Weitzman
Student ID: 1161092 **Birthdate:** 02/10/####

Print Date: 05/20/2020

Spring Term 2015

<u>Course</u>	<u>Description</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
ITAL 0052	Dante's Purgatorio And Paradiso	1.0	A+	4.000
PHIL 0033	Logic	1.0	B+	3.333
PHIL 0168	Newton's Principia	1.0	A	4.000
PS 0061	Introduction To International Relations	1.0	A	4.000
SPN 0022	Composition And Conversation II	1.0	A-	3.667

	<u>GPA</u>	<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term	3.80	5.00	5.0	5.00	19.00
Cumulative	3.81	9.00	14.0	9.00	34.33

Term Honor: Dean's List

Fall Term 2015

<u>Course</u>	<u>Description</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
FAH 0001	Introduction to World Art I	1.0	B-	2.667
PHIL 0001	Introduction To Philosophy	1.0	A-	3.667
PHIL 0041	Introduction to Philosophy	1.0	A	4.000
PHY 0006	Western Political Thought I	1.0	A	4.000
SPN 0030	Physics For Humanists	1.0	A	4.000
	Modern Spanish Literature: 18th to 21st Century	1.0	A	4.000

	<u>GPA</u>	<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term	3.67	5.00	5.0	5.00	18.33
Cumulative	3.76	14.00	19.0	14.00	52.67

Term Honor: Dean's List

Spring Term 2016

<u>Course</u>	<u>Description</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
ILVS 0088	Warrior Nations: Russia & U.S.	1.0	A	4.000
PHIL 0042	Western Political Thought II	1.0	A	4.000
PHIL 0123	Philosophy Of Law	1.0	A	4.000
PS 0160	Force, Strategy And Arms Control	1.0	A	4.000
PS 0168	International Law	1.0	A	4.000

	<u>GPA</u>	<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term	4.00	5.00	5.0	5.00	20.00
Cumulative	3.82	19.00	24.0	19.00	72.67

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Name: Samuel E. Weitzman
Student ID: 1161092 **Birthdate:** 02/10/####

Print Date: 05/20/2020

Term Honor: Dean's List

Fall Term 2016

<u>Course</u>	<u>Description</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
ENG 0114	Milton	1.0	A-	3.667
HIST 0053	Europe To 1815	1.0	A	4.000
PHIL 0091	Special Topics Paradoxes and Dilemmas	1.0	A+	4.000
PHIL 0197	Seminar In Ethics, Law, And Society Ethics Law & Society	1.0	A	4.000
PS 0142	Ethics and International Relations	1.0	A	4.000

	<u>GPA</u>	<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term	3.93	5.00	5.0	5.00	19.67
Cumulative	3.85	24.00	29.0	24.00	92.33

Term Honor: Dean's List

Spring Term 2017

<u>Course</u>	<u>Description</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
ENG 0134	James Joyce's Ulysses	1.0	A	4.000
PHIL 0192	Seminars Law & Institutions	1.0	A-	3.667
PS 0118	Topics in American Politics Courts and Social Policy	1.0	A+	4.000
PS 0151	Seminar: The Political Philosophy Of Hobbes	1.0	A	4.000
SPN 0121	Advanced Composition And Conversation I	1.0	B+	3.333

	<u>GPA</u>	<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term	3.80	5.00	5.0	5.00	19.00
Cumulative	3.84	29.00	34.0	29.00	111.33

Term Honor: Dean's List

Fall Term 2017

<u>Course</u>	<u>Description</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
EC 0060	International Economics	1.0	A	4.000
ENG 0011	Intermediate Journalism	1.0	A	4.000
HIST 0024	Revolutionary America, 1763-1815	1.0	A	4.000
PHIL 0133	Philosophy Of Language	1.0	A	4.000

TUFTS UNIVERSITY
College of Liberal Arts

For more Transcript Key information, visit <http://go.tufts.edu/transcript>

Name: Samuel E. Weitzman

Student ID: 1161092 **Birthdate:** 02/10/####

Print Date: 05/20/2020

	<u>GPA</u>	<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term	4.00	4.00	4.0	4.00	16.00
Cumulative	3.86	33.00	38.0	33.00	127.33

Term Honor: Dean's List

Spring Term 2018

<u>Course</u>	<u>Description</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
ENG 0151	Poe / Hawthorne / Melville	1.0	A	4.000
PS 0140	Liberalism And Its Philosophical Critics	1.0	A-	3.667
PS 0141	Shakespeare's Rome	1.0	A	4.000
PS 0159	Seminar In Political Thought	1.0	A	4.000
	Popular Sovereignty			

	<u>GPA</u>	<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term	3.92	4.00	4.0	4.00	15.67
Cumulative	3.86	37.00	42.0	37.00	143.00

Term Honor: Dean's List

AS&E Undergrad Career Totals

Combined Cum GPA	3.86				
Totals		42.00	42.0	37.00	143.00

Honors and Awards

Spring 2018 - The Frederick M. and Doris Ellis Prize

Spring 2018 - The Distinguished Achievement Award in International Relations

End of College of Liberal Arts

December 17, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

This letter comes as an enthusiastic recommendation of Samuel Weitzman, who is soon to graduate from Columbia, for the responsibilities and honor of a clerkship in your chambers. I have come to know him as a student, through a remarkable "major writing" research paper he prepared under my supervision last year, and through his work for me as both research assistant and teaching assistant this spring. This recommendation letter for him is as positive and unreserved as any I ever write.

Sam was first my student in my large section of our introductory Legal Methods class, which is given credit-fail, and was examined in a way that permitted no real appraisal of talent. Last Spring, however, in my class of 35 studying Advanced Administrative Law, he was by any measure the best student in the class – demonstrated not only by a brilliant examination and by his insightful contributions to classroom discussions, but also by a comment he voluntarily wrote for submission to the Department of Transportation in mid-semester, in a proposed rulemaking concerning the carriage of service animals on airplane flights. (I have regularly encouraged my Administrative Law students to undertake comment-writing, in a rulemaking of their choice, as a way of giving concreteness to this unfamiliar procedure and the internet resources available in it.) Sam's comment was thoroughly grounded in research, sensitive to the realities of airplane interiors and to the interests of all – airline personnel and other passengers as well as the person needing her animal; it was beautifully written, highly nuanced and persuasive. It was easy to designate him as "Best in Class," a singular honor we were been permitted to award one student in a semester the Covid19 pandemic caused all our courses to be graded as my Legal Methods class had been, credit-fail. I've very rarely given A+'s in my long teaching career, but if that had been possible this semester, I am confident that is the grade I would have awarded him.

Our law school's required "major paper" is to be a significant research undertaking under faculty guidance, requiring the student to produce work on the order of a law review note or comment. Mr. Weitzman's paper was an analysis of the National Emergencies Act – an issue of some significance in the current social and political environment. The research and writing skills, and the intelligence and objectivity of his analyses, in my judgment, would have merited the prize the faculty annually awards to the graduating student who has, in its judgment, written the best paper on any legal subject. As he was then a second year student, not a graduate, so you have only my judgment on this. I am somewhat confirmed in it by knowing that last year Sam also worked as a research assistant for my colleague Matthew Waxman, from whom you may also be hearing about him; that work led Professor Waxman to make him a coauthor on the resulting essay for the Brookings Institution's influential Lawfare weekly. Columbia faculty have rarely honored their students in this way.

Last fall I agreed to contribute to a festschrift being organized for a distinguished Italian scholar and good friend, and decided to write about presidential transitions – anticipating that the one we have since been experiencing would be both difficult and hard for European academics, used to parliamentary democracies, to understand. I asked Sam if he would be my research assistant this spring, which he agreed to do. I had recommended him to a colleague who was going to teach the course I had taught the previous spring; when at the last moment she was unable to do so, and I was asked again to teach the course, he joined me as my teaching assistant, also. Both relationships have been ideal. His research on transition issues, guided to some extent but also self-generated, has been extremely helpful – wide-ranging, thorough, imaginative and deep. As a TA he has done all I could possibly have asked of him, in a relationship that has been from my perspective ideal – cordial, respectful, and the occasion for numerous thoughtful discussions about issues arising in the class. He has a pleasant, level-headed personality and a capacity for listening to advice and criticism that I imagine you would find ideal.

I am hardly the only teacher to have responded favorably to his work. He came to us from a challenging education at Tufts, full of prizes and publications, and ending in graduating with highest honors. After a very strong first year here, he was a Kent Scholar last year, and seems likely to repeat that achievement this year. To end where I began, I recommend Mr. Weitzman to you with the greatest pleasure and confidence, in a letter as positive and unreserved as any I ever write.

Yours truly,

Peter L. Strauss
Betts Professor of Law Emeritus

Peter Strauss - strauss@law.columbia.edu - 212-854-2370

December 17, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am delighted to recommend Samuel Weitzman for a clerkship in your chambers. Sam recently graduated with honors from Columbia Law School, and he is an avid and enthusiastic learner, an engaging interlocutor, and a lovely person. I recommend him to you highly.

I met Sam during the spring of his first year of law school, when he enrolled in my Legislation and Regulation course. Sam was one of the top students in the class, earning an A based on his final exam performance. He was also a pleasure to have in class. Over the course of the semester, he proved particularly adept at analyzing how legal doctrines might apply to contemporary events. In both class discussions and office hours conversations, he offered smart thoughts and interesting questions about a range of topics, from the legal consequences of *INS v. Chadha* for the President's declaration of a national emergency to build a wall at the U.S.'s southern border, to the impact of the special counsel regulations on Robert Mueller's investigation, to how the nondelegation doctrine might be revived in (then-pending) *Gundy v. United States*. He was reliably engaged, perceptive, and generous toward others in these discussions.

I was pleased that Sam had an opportunity to deepen his knowledge of administrative law through both coursework and independent research and writing during his second year of law school. Among other things, he completed a note about the National Emergencies Act for the *Columbia Journal of Law and Social Problems*. The note is an excellent piece of work that argues that Congress can, and should, restore the original termination procedures of the National Emergencies Act. Initially, only a concurrent resolution was required to terminate a presidentially declared emergency, but in the wake of *Chadha*, Congress amended the Act to require a joint resolution, and thus invite a possible presidential veto. Although members of Congress assumed *Chadha* required such a change, Sam argues that this assumption was incorrect and that the concurrent resolution procedure was constitutionally permissible because it was a political rather than regulatory legislative veto.

The note showcases a number of Sam's strengths that would serve him well as a clerk: excellent original research into the drafting history of the National Emergencies Act and its 1985 amendment, cogent doctrinal analysis, and strong and clear writing. Sam has also demonstrated his interpersonal and organizational skills in other undertakings. Beyond his strong performance in law school courses, for example, he served as the managing editor of the *Columbia Journal of Law and Social Problems*, the events chair of the public speaking club, a volunteer with Sanctuary for Families, and a judicial extern working at the U.S. District Court for the Southern District of New York.

I am confident Sam will make wonderful law clerk. I would be happy to speak further about his application, so please do not hesitate to contact me if I can be of any further assistance. The best way to reach me is by email or cell phone (203-228-4743).

Sincerely yours,

Jessica Bulman-Pozen

Jessica Bulman-Pozen - jbulma@law.columbia.edu - 212-854-1028

December 17, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I am delighted to recommend Samuel Weitzman, an outstanding student and research assistant, for a clerkship in your chambers. He would make a superb clerk.

Sam was a student during his 2L year in my seminar on Constitutional War Powers, an intensive writing course that required students to research, compose, and revise several memos during the semester. His research, written work, and oral presentations in class were so spectacular that I asked him to serve as my research assistant the next semester. I am very fortunate that he accepted.

In his first seminar memo, Sam analyzed two presidential power cases from the late nineteenth century, *In re Neagle* (1890) and *In re Debs* (1895). After explaining how the cases' holdings suggest a presidential power to take protective actions without prior statutory authorization, Sam articulated the implications of this view for constitutional war powers. In his second memo, Sam explored the legislative history and applications of the United Nations Participation Act of 1945. In so doing, he argued that the pragmatic, power-sharing approach to constitutional war powers taken in 1945 soon gave way to a President-centric practice, which came at the cost of congressional input in decisions on the use of force abroad.

Both of these memos were top-notch. They were meticulously researched and beautifully written. Throughout the semester, Sam's comments in class were always on target, and he has a great ability to drill down into doctrinal details while maintaining a clear view of broader considerations.

Sam has been a fantastic research assistant. Besides the skills described above, he is able to anticipate my likely follow-on questions, and he energetically pursues angles on questions that I had not yet thought of myself. He has been an invaluable partner in researching and analyzing issues of presidential powers during World War II, including in some domestic economic interventions that are not well known. Indeed, he was such a terrific partner that we ultimately co-authored a short essay online titled "Remembering the Montgomery Ward Seizure: FDR and War Production Powers." I am eager to collaborate with him again in the future.

Sam is an all-around leader in the Columbia Law School community and a joy to work with. He was named a Harlan Fiske Stone Scholar for academic achievement after his 1L year, and a James Kent Scholar for top academic performance after his 2L year. During both his 1L and 2L years, Sam has been the Events Chair of Loquitur, a public speaking group. During his 2L year, Sam has served as an Assistant Articles Editor of the Columbia Journal of Law and Social Problems (his peers then elected him Managing Editor of the Journal), a pro bono volunteer with the Uncontested Divorce Project at Sanctuary for Families, an Academic Coach tutoring 1Ls, and a research assistant to two professors. He also served as a Teaching Assistant for Professors Jane Ginsburg and David Louk's weeklong intensive 1L course on methods of statutory drafting and interpretation.

Sam plans a career in litigation, and I am confident he will make an outstanding advocate. During the fall of 2019, he served as a judicial extern for the Hon. George B. Daniels of the U.S. District Court in the Southern District of New York. During the summer of 2019, Sam interned with Communities Resist, a Brooklyn-based nonprofit focused on housing rights litigation on behalf of both individuals and tenant groups. Sam speaks often about these past experience, and how they honed his skills and inspired his interest in litigation.

Sam is a superstar. I very highly recommend him.

Sincerely,

Matthew C. Waxman
Liviu Librescu Professor of Law

Matthew Waxman - mwaxma@law.columbia.edu - 212-854-0592

Applicant Details

First Name **Ethan**
 Middle Initial **B**
 Last Name **Yaro**
 Citizenship Status **U. S. Citizen**
 Email Address yaro0009@umn.edu
 Address

Address

Street
1800 Washington Ave S, Unit 210
 City
Minneapolis
 State/Territory
Minnesota
 Zip
55454-2013
 Country
United States

Contact Phone Number **6466428395**

Applicant Education

BA/BS From **Wesleyan University**
 Date of BA/BS **May 2017**
 JD/LLB From **University of Minnesota Law School**
<http://www.law.umn.edu>
 Date of JD/LLB **May 14, 2022**
 Class Rank **50%**
 Law Review/Journal **Yes**
 Journal(s) **Minnesota Journal of International Law**
 Moot Court Experience **No**

Bar Admission

Prior Judicial Experience

Judicial Internships/
 Externships **Yes**

Post-graduate Judicial Law Clerk **Yes**

Specialized Work Experience

Recommenders

Vasaly, Mary
mvasaly1@gmail.com
Baillie, Jim
jbailie@fredlaw.com

This applicant has certified that all data entered in this profile and any application documents are true and correct.

ETHAN YARO

1800 Washington Avenue S, Unit 210, Minneapolis, MN 55454; (646) 642-8395; yaro0009@umn.edu

December 29, 2021

The Honorable Michael P. Shea
United States District Court for the District of Connecticut
United States Courthouse
450 Main Street – Annex 135
Hartford, CT 06103

Dear Judge Shea,

I am a third year student at the University of Minnesota Law School and a managing editor of the *Minnesota Journal of International Law*. I am applying for a judicial clerkship in your chambers for the 2023-2024 term. I will be a law clerk during the 2022-2023 term for the Justices of the Maine Superior Court. The Maine Superior Court is Maine's trial court of general jurisdiction and has some limited appellate jurisdiction as well. I attended Wesleyan University in Middletown, Connecticut, and much of my family lives in the New Haven area. I hope to return to Connecticut after completing my clerkship in Maine.

I am confident that I could contribute positively to your chambers' work. In addition to the experience I will gain clerking next year, I was an extern in the summer of 2020 to Judge Mary Vasaly in the 4th Judicial District Court of Minnesota, Minneapolis and an extern in the fall of 2020 to Judge William Fisher of the U.S. Bankruptcy Court for the District of Minnesota. In writing many memoranda for Judges Vasaly and Fisher, I have demonstrated I am able to produce competent and concise legal analysis within the deadlines they set. Furthermore, I will be taking a course this spring at the law school in judicial writing for prospective law clerks.

My note on the Second Circuit's decision in *In re Irving H. Picard, Tr. for Liquidation of Bernard L. Madoff Investment Securities*, will be published in the *Minnesota Journal of International Law* in the spring of 2022. In the fall of 2021, I was a panel member at the Minnesota Bankruptcy Institute's annual CLE, speaking on the bankruptcy appeal process. In the spring of 2021, I took a course in civil litigation and discovery practice, which followed the pre-trial life of a civil suit, and for which I prepared motion papers, deposed witnesses, and argued our motions.

My resume, unofficial law transcript, unofficial undergraduate transcript, writing sample, and two letters of recommendation from Judge Mary Vasaly and Professor Jim Baillie are submitted with this application. Additionally, Judge William Fisher has offered to serve as a reference on my behalf. Judge Fisher may be contacted at the following address:

The Honorable William J. Fisher
Warren E. Burger Federal Building and U.S. Courthouse
316 North Robert Street, St. Paul, MN 55101

Phone (chambers): (651) 848-1060
Email (calendar clerk): Kristin_Neff@mn.uscourts.gov
<https://www.mn.uscourts.gov/content/judge-william-j-fisher>

I would welcome the opportunity to interview with you. Thank you in advance for your time and consideration.

Very respectfully yours,

Ethan Yaro

ETHAN YARO

1800 Washington Avenue S, Unit 210, Minneapolis, MN 55454; 646.642.8395; yaro0009@umn.edu

University of Minnesota Law School, Minneapolis, MN

Juris Doctor, anticipated May 2022

Minnesota Journal of International Law: 2020-21 Staff Member; 2021-22 Managing Editor

Spring 2021 GPA: 4.067 “A” Dean’s List - 2020-2021 Academic Year

Cumulative GPA: 3.434

Awards: Honors Journal Note; Clary Cup Oral Argument Competition, Small Section Best Oralist

Activities: 2021 Journal Petition Bluebook Committee

Publication: Note, *A National International Affair: The Long Jurisdictional Reach of In re Irving H. Picard, Tr. For Liquidation of Bernard L. Madoff Investment Securities*, 31 MINN. J. INT’L L. (forthcoming Spring 2022).

Wesleyan University, Middletown, CT

Bachelor of Arts, German Studies; College of Letters, May 2017

Awards: Departmental Honors in German Studies and College of Letters

High Honors on College of Letters Comprehensive Examinations

Honors Thesis: Herder: *A World that We Each Create by Ourselves*

Activities: The Wesleyan Spirits, student-run acapella choir; Wesleyan Club Rugby

Study Abroad: Duke in Berlin; Freie Universität Berlin, Germany, January – July 2015

Summer Study: Columbia University, New York, NY, Summer 2012 – 2014: Courses: Financial Accounting; Introduction to Business Finance and Economics; Arabic 101, 102

PRESENTATIONS

Panel Member, *How to Navigate Bankruptcy Appeals*, 2021 Minnesota Bankruptcy Institute

Minnesota Bankruptcy Institute, October 11, 2021

- Member of panel discussing differences in appeal structures and outcomes for bankruptcy cases.

EXPERIENCE

Justices of the State of Maine Superior Court, Penobscot County Superior Court, Bangor, ME

Prospective Law Clerk, August 15, 2022 – August 18, 2023

University of Minnesota Law School, Minneapolis, MN

Research Assistant, August 2021 – August 2022

- Conduct research under Professor Fionnuala Ní Aoláin on issues related to her work as United Nations Special Rapporteur on the Protection and Promotion of Human Rights while Countering Terrorism.

Hon. William J. Fisher, United States Bankruptcy Court, District of Minnesota, St. Paul, MN

Judicial Extern, August 31, 2020 – January 2021

- Wrote research memos on a variety of bankruptcy law issues.
- Reviewed bankruptcy filings, attended oral arguments, confirmation hearings, and mediations before Judge Fisher.

Hon. Mary Vasaly, Hennepin County District Court, Fourth Judicial District, Minneapolis, MN

Judicial Extern, June – August 2020

- Wrote research memos on a wide variety of civil law issues.
- Participated in drafting orders in civil matters, attended oral arguments and hearings in civil and criminal court.

Schlam Stone & Dolan LLP, New York, NY

Paralegal, September 2017 – May 2019

- Drafted fact affidavits and affirmations, international letters rogatory, and deposition errata sheets.
- Conducted legal research and document review through Relativity and eDiscovery.
- Managed electronic discovery databases for mortgage-backed securities cases, organized discovery research team.

Wesleyan University, Middletown, CT

Contracted Editor, May – August 2019: reviewed and edited Professor Jesse Torgerson’s forthcoming book on the Chronicle of Theophanes the Confessor and George Synkellos.

Research Assistant, May 2016 – August 2017: conducted research under Prof. Torgerson, supervised 3 undergrad assistants.

LANGUAGES

Proficient in German and French, foundational Spanish, Arabic, and Hebrew

University of Minnesota Unofficial Transcript

Name : Yaro,Ethan Bennett
Student ID : 5598860
Birthdate : 3 - 8

Print Date: 09/01/2021

MOST RECENT PROGRAMS

Campus : University of Minnesota, Twin Cities
Program : Law School
Plan : Law J D
Degree Sought : Juris Doctor

Course	Description	Attempted	Earned	Grade	Points
LAW 6850	Criminal Punishment	3.00	3.00	A	12.000
LAW 7302	Jrnl of Intl Law: Rsch&Wrt	1.00	1.00	H	0.000
LAW 7628	Judicial Field Placement	3.00	3.00	P	0.000
Because of the COVID-19 pandemic, Law School courses this semester were taught either partially or entirely online. These changes affected students in different manners. The Law School maintained standard grading practices.					
TERM GPA :	3.417	TERM TOTALS :	12.00	12.00	8.00 27.335

***** Beginning of Law Record *****

Fall Semester 2019
University of Minnesota, Twin Cities
Law School
Law J D

Course	Description	Attempted	Earned	Grade	Points
LAW 6001	Contracts	4.00	4.00	B+	13.332
LAW 6002	Legal Research & Writing	1.00	1.00	P	0.000
LAW 6005	Torts	4.00	4.00	B+	13.332
LAW 6006	Civil Procedure	4.00	4.00	B-	10.668
LAW 6007	Constitutional Law	3.00	3.00	B-	8.001
TERM GPA :	3.022	TERM TOTALS :	16.00	16.00	15.00 45.333

Spring Semester 2020
University of Minnesota, Twin Cities
Law School
Law J D

Course	Description	Attempted	Earned	Grade	Points
LAW 6003	Legal Research & Writing	3.00	3.00	S	0.000
LAW 6004	Property	4.00	4.00	S	0.000
LAW 6009	Criminal Law	3.00	3.00	S	0.000
LAW 6013	Law in Practice: 1L	3.00	3.00	S	0.000
LAW 6018	Legislation and Regulation	3.00	3.00	S	0.000

All full-semester spring 2020 Law School courses were graded on a mandatory S/N basis due to disruptions caused by the COVID-19 emergency. This rule applied to all students, including those in the J.D., LL.M., M.S.P.L., and S.J.D. programs.

TERM GPA : 0.000 TERM TOTALS : 16.00 16.00 0.00 0.000

Summer Semester 2020
University of Minnesota, Twin Cities
Law School
Law J D

Course	Description	Attempted	Earned	Grade	Points
LAW 6057	Judicial Externship	3.00	3.00	P	0.000

Because of the COVID-19 pandemic, Law School courses this semester were taught either partially or entirely online. These changes affected students in different manners. The Law School maintained standard grading practices.

TERM GPA : 0.000 TERM TOTALS : 3.00 3.00 0.00 0.000

Fall Semester 2020
University of Minnesota, Twin Cities
Law School
Law J D

Course	Description	Attempted	Earned	Grade	Points
LAW 6109	Secured Trans/Creditors Rem	3.00	3.00	B-	8.001
LAW 6716	Magna Carta Anglo-American Law	2.00	2.00	A-	7.334

Spring Semester 2021

University of Minnesota, Twin Cities
Law School
Law J D

Course	Description	Attempted	Earned	Grade	Points
LAW 6061	Financial Regulation	3.00	3.00	A	12.000
LAW 6115	Civil Lit: Case Dvlpmnt & Disc	3.00	3.00	A	12.000
LAW 6661	PR - General	3.00	3.00	S	0.000
LAW 6898	International Bankruptcy	2.00	2.00	A	8.000
LAW 7302	Jrnl of Intl Law: Rsch&Wrt	1.00	1.00	H	0.000
LAW 7608	Independent Research & Writing	2.00	2.00	A+	8.666

Because of the COVID-19 pandemic, Law School courses this semester were taught either partially or entirely online. These changes affected students in different manners. For Spring 2021 only, students had the option to convert one A-F grade to S/N.

TERM GPA : 4.067 TERM TOTALS : 14.00 14.00 10.00 40.666

Fall Semester 2021

University of Minnesota, Twin Cities
Law School
Law J D

Course	Description	Attempted	Earned	Grade	Points
LAW 6051	Business Associations/Corps	4.00	0.00		0.000
LAW 6886	International Human Rights Law	3.00	0.00		0.000
LAW 6911	Int'l Commercial Arbitration	2.00	0.00		0.000
LAW 7300	MN Journal of Intl Law Editor	2.00	0.00		0.000
LAW 7400	CL: Hum Rt Lit & Intl Leg Adv	4.00	0.00		0.000

TERM GPA : 0.000 TERM TOTALS : 15.00 0.00 0.00 0.000

Law Career Totals
CUM GPA: 3.434 UM TOTALS: 76.00 61.00 33.00 113.334
UM + TRANSFER TOTALS: 61.00

***** End of Transcript *****

5/31/2017

Student - Portfolio Application

**Wesleyan University
Middletown, CT
Unofficial Transcript**

Name	Ethan Bennett Yaro	Class Year	2017	Major(s)	COL,GRST	Minor(s)		Certificate(s)	
Academic Career	UGRD								

Semester	Source Institution	Course	Title	Credit	Grade	WES GPA	ALT GPA
Pre-Matric 2013		BIOLAP	Biology	1.00	CR		
		GERMAP	German Language	2.00	CR		
	Cumulative Earned Credits/GPA			3.00		0.00	0.00
Fall 2013		ECON101.01	Introduction to Economics	1.00	B		
		ENGL251.01	Epic Tradition	1.00	B+		
		GRST301.01	Advanced Seminar In German Lit	1.00	A-		
		MATH122.02	Calculus I, Part II	0.00	W		
	Cumulative Earned Credits/GPA			6.00		88.33	3.33
Spring 2014		COL115.01	How to Read a Literary Text	1.00	A		
		ECON110.03	Intro to Economic Theory	1.00	C-		
		ECON215.01	Labor Economics	0.00	W		
		MUSC438.01	Collegium Musicum	1.00	A		
	Cumulative Earned Credits/GPA			9.00		87.78	3.28
Fall 2014		COL241.01	Sophomore Colloquium	1.00	CR		
		GRST252.01	Weimar Cinema in Context	1.00	B+		

5/31/2017

Student - Portfolio Application

		MUSC241.01	Medieval And Renaissance Music	1.00	A		
		PHIL201.01	Philosophical Classics I	1.00	B		
	Cumulative Earned Credits/GPA			13.00		88.33	3.33
Spring 2015	<i>Duke in Berlin, Germany</i>	ARHA	Contemporary Art in Berlin	1.00	A-		
	<i>Duke in Berlin, Germany</i>	GRST	Berlin in Lit/Culture	1.00	A-		
	<i>Duke in Berlin, Germany</i>	GRST	Adv Intensive German	1.00	B		
	Cumulative Earned Credits/GPA			16.00		88.62	3.36
Fall 2015		COL243.01	Junior Colloquium	1.00	CR		
		COL249.01	Narrative and Ideology	1.00	B+		
		GRST301.01	Advanced Seminar in German Lit	1.00	CR		
		PHIL212.01	Introduction to Ethics	1.00	C+		
	Cumulative Earned Credits/GPA			20.00		87.86	3.29
Spring 2016		COL244.01	Junior Colloquium	1.00	CR		
		COL341.01	Plato's REPUBLIC	1.00	CR		
		COL347.01	Emperor, Caliph, King	1.00	CR		
		GRST228.01	Going Green, German-Style	1.00	A		
		GRST234.01	"Multikulti Germany"	1.00	B		
	Cumulative Earned Credits/GPA			25.00		88.12	3.31
Fall 2016		COL245.01	Senior Colloquium	1.00	CR		
		COL339.01	Reading Theories	1.00	CR		
		COL411	Group	1.00	A		

5/31/2017

Student - Portfolio Application

			Tutorial, Undergraduate				
		GRST409	Senior Thesis Tutorial	1.00	CR		
	Cumulative Earned Credits/GPA			29.00		88.53	3.35
Spring 2017		COL246.01	Senior Colloquium	1.00	CR		
		COL410	Senior Thesis Tutorial	1.00	CR		
		GRST253.01	The New German Cinema	1.00	B		
		GRST261.01	Reading Nietzsche	1.00	A-		
	Cumulative Earned Credits/GPA			33.00		88.51	3.35
<p>For questions regarding academic records, please click on Academic Record FAQ. GLSP students should send email to masters@wesleyan.edu. ICPP students should send email to ICPP@wesleyan.edu. These credits may include credits earned through on-line courses. This is an unofficial academic history. This document was generated on Wed May 31 14:49:18 EDT 2017. To generate a PDF of this document, click Print and select the print to PDF option. If you want this page without the portal navigation, you can click here.</p>							

March 24, 2021

Mary R. Vasaly
Senior District Court Judge
State of Minnesota

Re: Ethan Yaro

Dear Sir/Madam:

I understand Ethan Yaro has applied to serve as a law clerk in your office. I am writing regarding my experience with having had Ethan serve as an extern in my chambers during the summer of 2020. During that time, he impressed me as bright, responsible and committed to producing an excellent work product in a timely manner. I would highly recommend Ethan as a clerk.

I have had a number of judicial clerks and externs, and trained many associate attorneys when I was in private practice, and believe I know what qualities are important to look for in a potential law clerk. To me, it is critically important that a law clerk be reliable, responsible and committed to the job. During the time Ethan externed with me, we were in the midst of the COVID pandemic and many challenges faced us due to the changing nature of our courtroom protocol. Regardless of what was thrown at him, he was flexible and able to accommodate new requirements without complaint. He continued to look for ways to make the externship a valuable learning experience for himself while providing excellent assistance to me.

Although the pandemic restrictions meant that his work with me was largely virtual, Ethan had a range of experiences. He participated in assignments that included legal research and writing as well as observing hearings, after having read the litigants' briefs in preparation for those hearings. He grasped issues quickly and wrote well. He was eager to receive feedback on his writing assignments and always tried to incorporate my suggestions in his memoranda in a timely and accurate manner. He observed criminal calendars in person to the extent he was allowed to do so. After those proceedings, he was always interested in discussing the matters so that he could learn as much as possible from what he saw in the courtroom.

Ethan presented himself professionally each day of his externship. As a representative of the judicial branch, Ethan fully grasped the formalities of the courtroom by arriving for scheduled meetings and hearings prepared, on time, and in the proper attire (even when those matters were held virtually). He integrated seamlessly with my permanent clerks and we all enjoyed having him involved in our work.

In sum, I believe Ethan Yaro has the attributes you are seeking in a clerk. I wholeheartedly recommend him.

Sincerely,


Mary R. Vasaly

December 29, 2021

The Honorable Michael Shea
Abraham Ribicoff Federal Building and
United States Courthouse
450 Main Street, Room 623
Hartford, CT 06103-3022

Dear Judge Shea:

I understand that Ethan Yaro is applying for a position as a judicial clerk. I unreservedly recommend him.

I have practiced law for more than 50 years at Fredrikson & Byron, a firm of approximately 300 lawyers with offices in Minneapolis, St. Paul, and Mankato, Mexico and China. My practice has been primarily business bankruptcy and business litigation. In recent years I have taught as an adjunct professor at the University of Minnesota Law School teaching secured transactions/ creditors remedies and international bankruptcy.

Ethan Yaro was a student in my three-credit secured transactions/ creditors remedies class in the fall semester (2020). He was also a student in my two-credit international bankruptcy class this spring (2021). He then asked me to be the advisor for a two-credit research paper during the same spring semester and he has completed that paper. At the same time he was writing an article for the International Law Journal. The topic was one I suggested to him and we talked about it occasionally although I did not see his final product. Through these, I have come to know him quite well.

He was active in discussion in both of the classes. It can be a challenge to get students to talk in class, but Ethan often volunteered an answer. His answers were always on point and often better than I had expected from a student. I have been reluctant to call on students not wanting to embarrass them, but I sometimes called on Ethan to get a class discussion started or to keep it going.

He did not do especially well in the secured transactions/ creditors remedies class, but when I later had a chance to match the exam with the student, I saw that he had mis-allocated his time, allocating no time to a high value essay question. He made up for that in the next semester by getting an A, and one of the highest scores (in a good class). His paper was outstanding and he received an A+.

He picked the topic for the paper. In some federal circuits, appeals from an order of a bankruptcy judge may be either to the district court or to a special bankruptcy appellate panel (the BAP). This regime applies in about half of the federal circuits, while in the other half, the appeals are only to the district court and the BAP is not available. This gives rise to a kind of natural experiment for comparisons. Where the choice is available, counsel should want to know what choices are being made in other appeals, the frequency of reversals, the time and costs involved, the frequency of a second appeal, to the circuit court and the frequency of reversals in the circuit court. Some statistics are available, but they are difficult to obtain and interpret. Ethan worked with the available numbers and offered conclusions that counsel might reach. He found other interesting materials, including a study from within the Federal Judicial Center and law review articles.

A few weeks ago, I suggested the topic to the planning committee for our annual Minnesota Bankruptcy Institute to occur in October. The committee was enthusiastic. Ethan will be one of the panel members along with the head of research at the Federal Judicial Center in Washington, the author of a manual on bankruptcy appeals from Dentons in Los Angeles, the chief judge of the Eighth Circuit BAP and the chief judge of the Minnesota District Court.

In sum, Ethan has been one of my best and most interested students. He is a pleasure to work with and good company. He is eager to succeed. He will go the extra mile. He will be an excellent choice for any legal position.

Please feel free to contact me if there are any questions.

Sincerely,

/s/ James L. Baillie

James L. Baillie
Direct Dial: 612.492.7013
Email: jbaillie@fredlaw.com

Jim Baillie - jbaillie@fredlaw.com